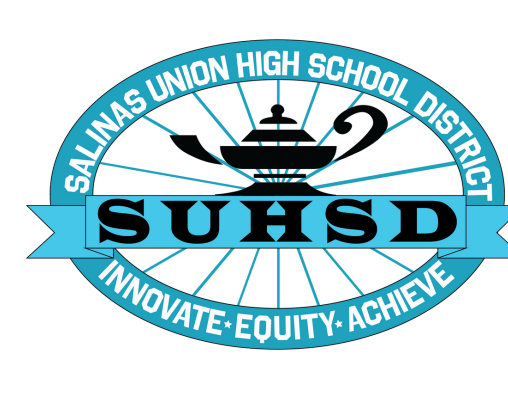


Local Control and Accountability Plan


Salinas Union High School District
2023-2024 LCAP Highlights




DISTRICT STORY



16,337 7TH-12TH GRADE STUDENTS



12 SCHOOLS



DISTINGUISHED SCHOOL




1639 EMPLOYEES


STUDENT GROUPS




84.1%
Low Income



21.3%
English Learners



11.3%
Students with Disabilities



<1%
Foster Youth

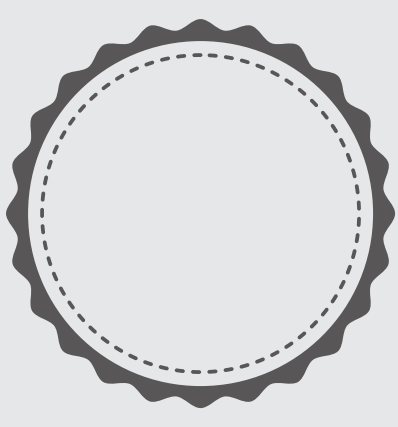
District Mission

Guided by educational equity and through innovation, discovery, and support, the SUHSD will meet the academic, behavioral and social-emotional needs of each student to ensure achievement of their aspirations.




Seal of Civic Engagement

130 graduates, representing all five comprehensive high schools at SUHSD, have successfully applied and received the California State Seal of Civic Engagement.



Commitment to Wellness

SUHSD is committed to ensuring a safe physical, mental, and emotional environment for all of its students and staff. From August 2022 to April 2023, wellness personnel documented more than 16,000 student appointments.



BUDGET

General Fund Expenditures:

\$ 347,088,776

General Fund expenditures are broken down into the following categories:

Salaries: 52%

Benefits: 24%

Services: 11%

Books: 5%

Other: 8%


LCAP Expenditures:

\$ 86,435,243

Specified LCAP expenditures make up 25% of General Fund expenditures.


GOAL #1

INVESTING \$20,216,543



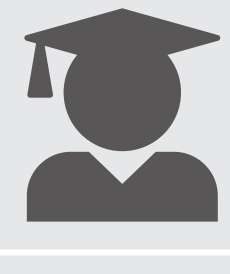
Prepare All Students for College and Career

HIGHLIGHTED EXPECTED OUTCOMES & METRICS



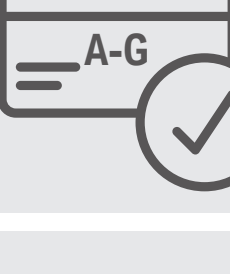
INCREASE ENGLISH LEARNER STUDENTS SCORING AT THE “WELL-DEVELOPED” PROFICIENCY LEVEL ON THE ELPAC

↑ 25.7%



INCREASE COHORT GRADUATION RATE

↑ 91.6%



INCREASE A-G COMPLETION RATE

↑ 59.3%

HIGHLIGHTED ACTIONS AND EXPENDITURES

1.1 – Two additional professional development days are added for teachers to develop and strengthen professional learning communities across school sites.

\$4,156,741

1.3 – All students will have a 6-year academic plan to ensure a successful college and/or career pathway.

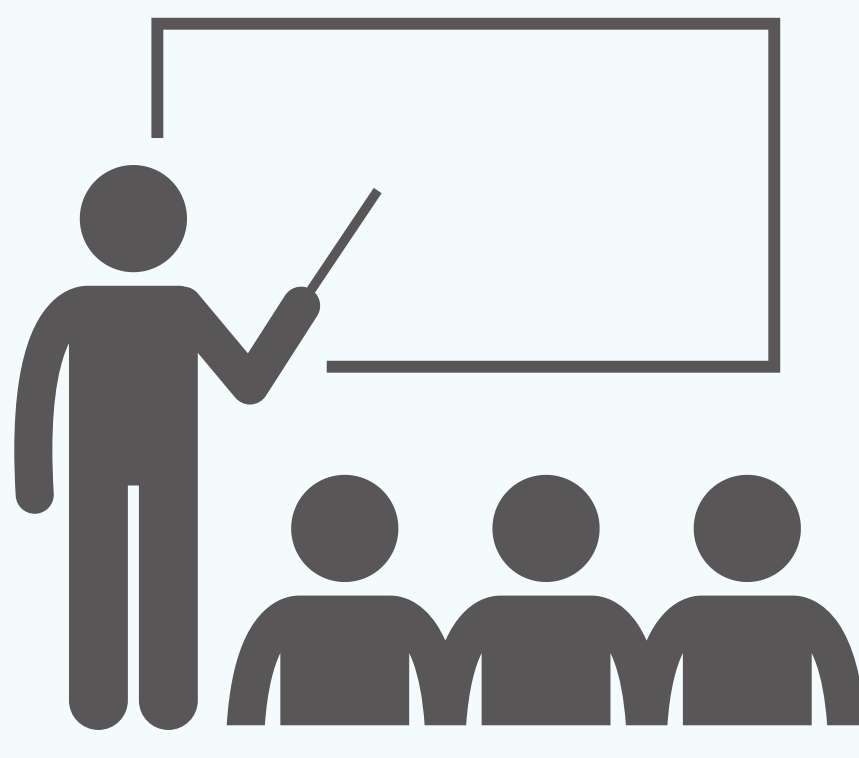
\$2,214,215

1.6 – Students will have access to educational technology tools and will use the skills needed to be effective learners and impactful digital citizens.

\$5,014,574


GOAL #2

INVESTING \$13,000,426



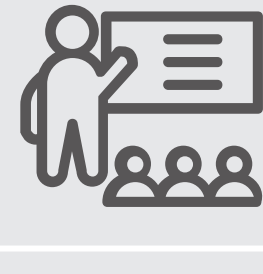
Qualified, Diverse, and High-Quality Staff

HIGHLIGHTED EXPECTED OUTCOMES & METRICS




INCREASE PROFESSIONAL DEVELOPMENT EFFICACY

↑ 90%
Of PD events will rate at least a 3 of 4 for overall usefulness



DECREASE TEACHER MISASSIGNMENTS

↓ 0%



ENSURE ALL SITES COMPLETE AN ILT LEARNING WALK AT LEAST 2 TIMES EACH YEAR

100%

HIGHLIGHTED ACTIONS AND EXPENDITURES

2.1 – Continue to recruit and retain highly qualified staff by providing financial support for teachers seeking to earn their BCLAD and CTE credential.

\$716,848

2.2 – Coordinate and provide professional development aligned to instructional district initiatives.


\$2,189,881

2.4 – New teachers who participate in Induction will be assigned a mentor and be provided with ongoing supports.

\$541,766


GOAL #3

INVESTING \$38,090,707




Nurturing and Positive Learning Environment

HIGHLIGHTED EXPECTED OUTCOMES & METRICS



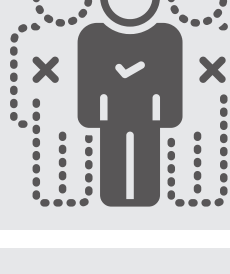
MAINTAIN “EXEMPLARY” RATING FOR ALL FACILITIES

=100%



INCREASE PERCENT OF FAMILIES RESPONDING TO DISTRICT AND SITE SURVEYS

↑ 30%



REDUCE CHRONIC ABSENTEEISM

↓ 2.4%

HIGHLIGHTED ACTIONS AND EXPENDITURES

3.3 – An equitable, inclusive learning environment will be established and strengthened with restorative justice practices and diversity, equity, and inclusion.

\$2,811,067

3.5 – Staff and parents will attend various conferences to move forward the Community Engagement Initiative.


\$2,097,615

3.6 – School sites will continue to receive evaluations and gain feedback to enhance safety protocols, procedures, and emergency plans.

\$12,614,341


GOAL #4

INVESTING \$12,502,181




English Learner Language Proficiency

HIGHLIGHTED EXPECTED OUTCOMES & METRICS



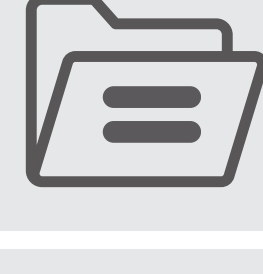
ADMINISTER STANDARDS-ALIGNED DISTRICT ASSESSMENT TO STUDENTS IN ELD CLASSES

3 STAR Reading
2 Writing Pieces
Beginning and Mid-Year Assessments



INCREASE ENGLISH LEARNERS MAKING PROGRESS IN ENGLISH

↑ 60.5%



MAINTAIN ENGLISH LEARNER RECLASSIFICATION RATE

= 23.8%

HIGHLIGHTED ACTIONS AND EXPENDITURES

4.1 – Provide students with timely academic intervention in order to support their mastery of content-level standards.

\$1,312,823

4.2 – Implement a comprehensive and consistent district-wide EL program.

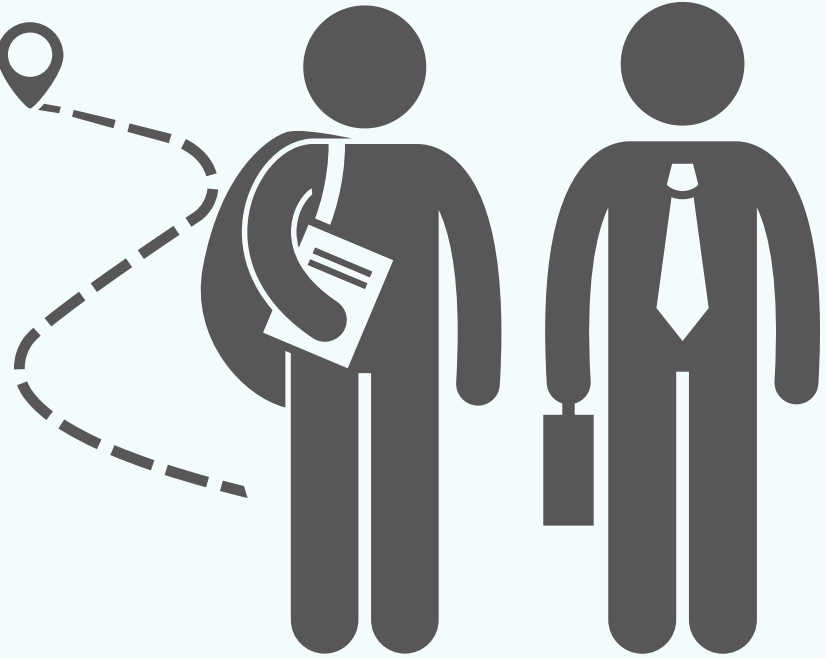
\$8,451,114

4.3 – Implement a Literacy Plan to support a high-quality and equitable literacy program.

\$919,019


GOAL #5

INVESTING \$3,794,028




Students with Disabilities will Graduate College and Career Ready

HIGHLIGHTED EXPECTED OUTCOMES & METRICS



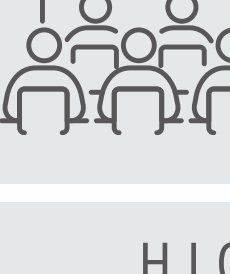
INCREASE SWD GRADUATION RATE

↑ 84.8%



INCREASE SWD DETERMINED TO BE COLLEGE READY IN ELA AND MATH PER EAP

↑ 23.6%^{ELA}
23.5%^{Math}



INCREASE SWD ENROLLMENT IN ADVANCED CLASSES

↑ 12.1%

HIGHLIGHTED ACTIONS AND EXPENDITURES

5.2 – Increase parent engagement and supports provided to caregivers with students who have disabilities.

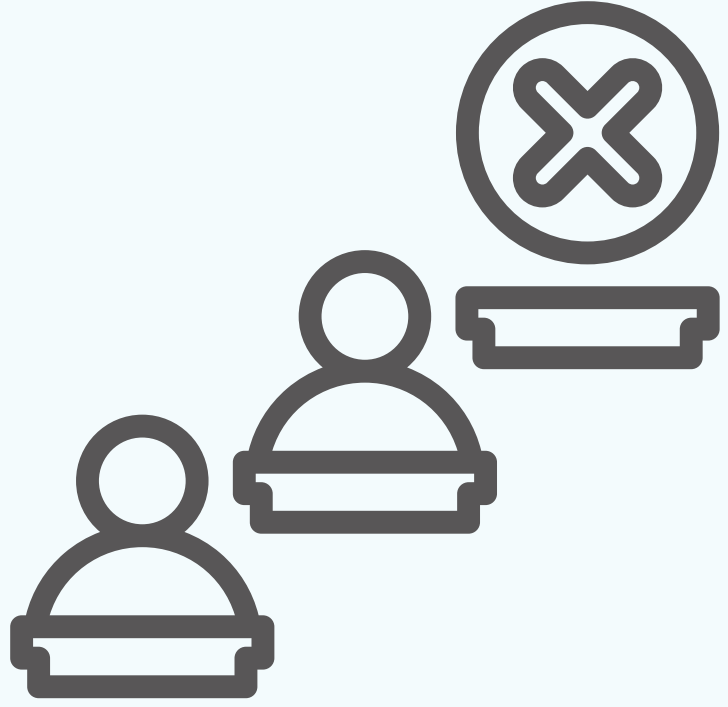
\$147,793

5.3 – The Special Education staff will coordinate and provide professional development aligned to district instructional initiatives that support the academic success of unduplicated students with disabilities.

\$481,587


GOAL #6

INVESTING \$195,480




Foster and Homeless Youth Attendance

HIGHLIGHTED EXPECTED OUTCOMES & METRICS




REDUCE AVERAGE DISTANCE FROM STANDARD ON MATH SBAC FOR HOMELESS STUDENTS

↓ 109.8
Points below standard



REDUCE AVERAGE DISTANCE FROM STANDARD ON ELA SBAC FOR HOMELESS STUDENTS

↓ 22.8
Points below standard



INCREASE A-G COMPLETION RATE OF HOMELESS STUDENTS

↑ 31.9%

HIGHLIGHTED ACTIONS AND EXPENDITURES

6.1 – Coordinate college visits and provide FAFSA/Scholarship workshops and support for Foster Youth and Youth in Transition.

\$66,485

6.2 – FY and YIT students will be provided with materials necessary for essential needs (school supplies, hygiene, and promotional materials such as cap and gown).

\$128,995

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