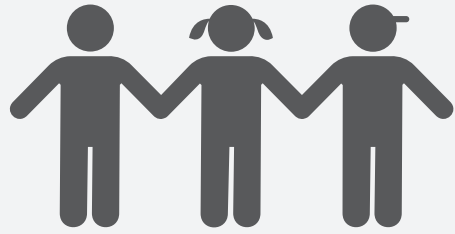


Local Control and Accountability Plan



DISTRICT STORY



16,522 STUDENTS

12 SCHOOLS

1
DISTINGUISHED School

1,423 EMPLOYEES

STUDENT GROUPS



84%
Low Income



23%
English Learners



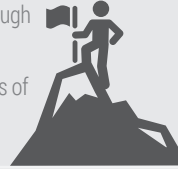
<1%
Foster Youth



87%
High Need

District Mission

Guided by educational equity and through innovation, discovery, and support, the SUHSD will meet the academic, behavioral, and social-emotional needs of each student to ensure achievement of their aspirations.



CA PBIS Coalition Medals

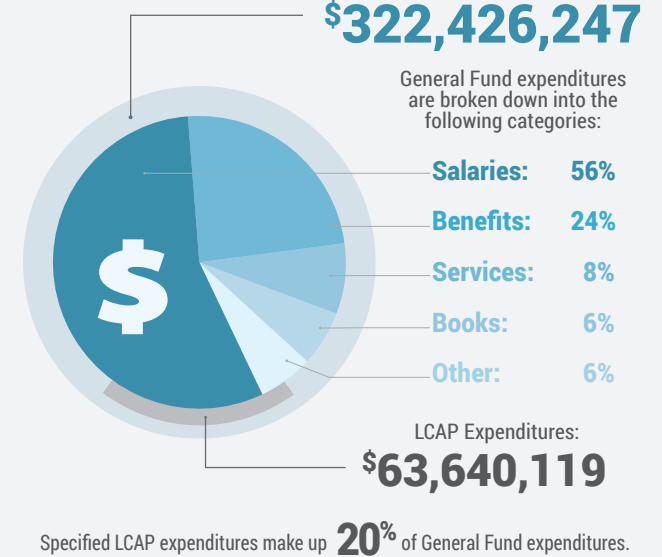
In recognition of their ongoing, positive efforts throughout the COVID-19 pandemic, all SUHSD school sites received CA PBIS Coalition Medals for 2021-22 (3 Platinum, 5 Gold, 3 Silver).

Supporting Mental Health

Two of our schools are demo sites for the Interconnected Systems Framework through PBIS and have been recognized for the work being done with mental health support.



BUDGET



GOAL #1 INVESTING \$14,466,046



Prepare All Students for College and Career

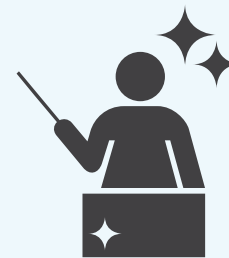
HIGHLIGHTED EXPECTED OUTCOMES AND METRICS

	INCREASE ENGLISH LEARNER STUDENTS SCORING AT THE "WELL-DEVELOPED" PROFICIENCY LEVEL ON THE ELPAC	↑25.7%
	INCREASE COHORT GRADUATION RATE	↑91.6%
	INCREASE A-G COMPLETION RATE	↑59.3%

HIGHLIGHTED ACTIONS AND EXPENDITURES

1.1 - Provide materials and resources supporting Professional Learning Communities and effective first-time instruction.	\$1,494,626
1.5 - Provide supplemental instructional resources to support the implementation of Next Generation Science classes.	\$462,350
1.6 - Ensure all students have access to educational technology tools.	\$2,940,606

GOAL #2 INVESTING \$96,877,03



Qualified, Diverse, and High-Quality Staff

HIGHLIGHTED EXPECTED OUTCOMES AND METRICS

	INCREASE PROFESSIONAL DEVELOPMENT EFFICACY	↑90% Of PD events will rate at least a 3 of 4 for overall usefulness
	DECREASE TEACHER MISASSIGNMENTS	↓0%
	ENSURE ALL SITES COMPLETE AN ILT LEARNING WALK AT LEAST 3 TIMES EACH YEAR	↑100%

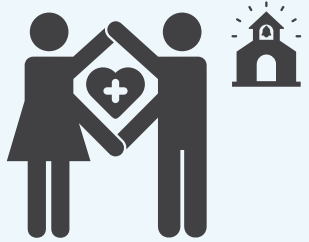
HIGHLIGHTED ACTIONS AND EXPENDITURES

2.1 - Continue to recruit and retain highly qualified staff by providing financial support for teachers seeking to earn their BCLAD and CTE credential.	\$918,373
2.2 - Coordinate and provide professional development aligned to instructional District initiatives.	\$1,506,584
2.4 - Assign all new teachers a mentor.	\$609,331

Local Control and Accountability Plan



GOAL #3 INVESTING \$24,684,695



Nurturing and Positive Learning Environment

HIGHLIGHTED EXPECTED OUTCOMES AND METRICS

	MAINTAIN "EXEMPLARY" RATING FOR ALL FACILITIES	=100%
	INCREASE PERCENT OF FAMILIES RESPONDING TO DISTRICT AND SITE SURVEYS	+30%
	REDUCE CHRONIC ABSENTEEISM	↓2.4%

HIGHLIGHTED ACTIONS AND EXPENDITURES

3.3 - An equitable, inclusive learning environment will be established and strengthened with restorative justice practices.	\$2,424,475
3.5 - The parent coordinator will work with site Community Liaisons to develop, implement and evaluate a comprehensive Parent Involvement Plan.	\$1,703,602

GOAL #4 INVESTING \$9,052,848



English Learner Language Proficiency

HIGHLIGHTED EXPECTED OUTCOMES AND METRICS

	ADMINISTER STANDARDS-ALIGNED DISTRICT ASSESSMENT TO STUDENTS IN ELD CLASSES	3 STAR reading 2 Writing pieces Beginning and Mid-year assessments
	INCREASE ENGLISH LEARNERS MAKING PROGRESS IN ENGLISH	↑60.5%
	INCREASE ENGLISH LEARNER RECLASSIFICATION RATE	↑23.8%

HIGHLIGHTED ACTIONS AND EXPENDITURES

4.1 - Provide students with timely academic intervention in order to support their mastery of content level standards.	\$1,399,859
4.2 - Implement a comprehensive and consistent District-wide EL program.	\$6,140,625
4.3 - Implement a Literacy Plan to support a high-quality and equitable literacy program.	\$1,676,952

GOAL #5 INVESTING \$3,923,386



Students with Disabilities will Graduate College and Career Ready

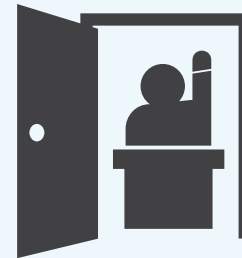
HIGHLIGHTED EXPECTED OUTCOMES AND METRICS

	INCREASE SWD GRADUATION RATE	↑84.8%
	INCREASE SWD DETERMINED TO BE COLLEGE READY IN ELA AND MATH PER EAP	↑23.6% ^{ELA} ↑23.5% ^{Math}
	INCREASE SWD ENROLLMENT IN ADVANCED CLASSES	↑12.1%

HIGHLIGHTED ACTIONS AND EXPENDITURES

5.1 - Maintain Instructional Coaches, a Bridge Teacher and Special Education Program Specialists.	\$3,208,597
5.2 - Increase parent engagement and supports provided to caregivers with students that have disabilities.	\$91,781
5.4 - Continue to provide supplemental instructional resources and targeted supports.	\$257,981

GOAL #6 INVESTING \$148,489



Foster and Homeless Youth Attendance

HIGHLIGHTED EXPECTED OUTCOMES AND METRICS

	REDUCE AVERAGE DISTANCE FROM STANDARD ON MATH SBAC FOR HOMELESS STUDENTS	↓109.8 Points below standard
	REDUCE AVERAGE DISTANCE FROM STANDARD ON ELA SBAC FOR HOMELESS STUDENTS	↓22.8 Points below standard
	INCREASE A-G COMPLETION RATE OF HOMELESS STUDENTS	↑31.9%

HIGHLIGHTED ACTIONS AND EXPENDITURES

6.1 - Coordinate college visits and provide FAFSA/Scholarship workshops and support for FY and YIT.	\$15,997
6.2 - FY and YIT students will be provided with materials necessary for essential needs (school supplies, hygiene, and promotional materials such as cap and gown).	\$132,492

