

## **STUDENT AIDES/STAFF ASSISTANTS**

The Governing Board recognizes that many benefits accrue from the use of student aides/staff assistants. When assisting on a one-to-one basis, peer tutors often provide the extra attention that enables a fellow student to grasp a difficult concept or to practice shaky skills to the point of mastery. Classroom, laboratory, and office assistants can free the teacher to spend more time on the kinds of learning activities and assignments that require long preparation and detailed review of students' work. Whether tutoring individuals or assisting in the class or laboratory, student aides themselves also benefit from this opportunity to reinforce their own abilities and learn by doing. Office assistants and attendance aides can acquire practical skills and familiarity with parts of the school with which they would not normally have contact.

The Salinas Union High School District realizes that the time a student spends as an aide is time spent away from the academic setting in which students generally receive significant new instruction. Because our students now need to acquire a wealth of information and abilities during their school years, the Board finds it appropriate to place reasonable limits upon activities which reduce the amount of time spent in regular classes, including service as a student or staff aide.

The Salinas Union High School District expects that student aides/staff assistants as a group will reflect the diversity of each school's student population and include average students as well as those who excel. Students serving in classroom aide positions shall have demonstrated mastery of the subject matter.

The Superintendent is authorized to establish any needed regulations consistent with this policy and will prepare appropriate administrative regulations through cooperative planning with staff.

Adopted: 8/13/87

Reviewed: 3/20/00