Instruction

SCHOOL PUBLICATIONS

Articles, photographs and graphics contained in school publications should reflect acceptable areas of student interest. However, material that is obscene, defamatory or advocates violation of any laws, school rules or regulations shall not be permitted. Certain topics, which may stimulate dissent and controversy, should be presented in depth offering a variety of viewpoints. It is the intent of the Governing Board that students be provided opportunities for instruction in research and publication of ideas, opinions and causes of interest to them. It is also the intent of the Governing Board that students be taught the highest standards of English grammar and professional journalism.

The value of school publications is exemplified best when students participate in activities through which they may inquire, question and exchange ideas within the context of the following purposes:

- 1. To provide instruction for teaching writing and other journalistic skills.
- 2. To provide an effective medium for exchange of student opinions.
- 3. To serve the entire student body by reporting school activities.

Legal Reference: <u>EDUCATION CODE</u> 48907 Student exercise of free expression <u>Lopez</u> v. <u>Tulare Joint Union High School District</u> (1995) 34 Cal.App.4th 1302 <u>Leeb</u> v. <u>DeLong</u> (1988) 198 Cal.App. 3d 47