

## **WORLD/FOREIGN LANGUAGE INSTRUCTION**

In order to prepare students for global citizenship and to broaden their intercultural understanding and career opportunities, the Board of Trustees shall provide students with opportunities to develop linguistic proficiency and cultural literacy in one or more world languages in addition to English.

The Superintendent or designee shall recommend world languages to be taught in the District's educational program based on student interest, community needs, and available resources. He/she shall also consider providing English learners the opportunity to study their heritage language, when such a course is available, in order to continue developing skills in that language. American Sign Language courses shall be open to all students regardless of hearing status.

(cf. [6174](#) - Education for English Language Learners)

The District shall offer a sequential curriculum aligned with the state content standards, state curriculum framework, and, as applicable, California university admission requirements for languages other than English.

(cf. [6011](#) - Academic Standards)

(cf. [6141](#) - Curriculum Development and Evaluation)

Instruction in world languages shall be offered to secondary school students beginning no later than grade 7 and shall be designed to develop students' skills in understanding, speaking, reading, and writing the language. (Education Code [51220](#))

(cf. [6143](#) - Courses of Study)

Students shall obtain credit toward high school graduation requirements for completion of a one-year course during grades 9-12 in a world language or American Sign Language. The District requirement for high school graduation is two years of the same world/foreign language course.

(cf. [5126](#) - Awards for Achievement)

(cf. [6146.1](#) - High School Graduation Requirements)

(cf. [6146.11](#) - Alternative Credits Toward Graduation)

## **WORLD/FOREIGN LANGUAGE INSTRUCTION**

The district may establish a dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding. (Education Code 305-306)

The Board shall ensure that students have access to high-quality instructional materials in world languages. In accordance with Board policy, teachers shall also be encouraged to identify and use supplemental resources, such as literature, technology, newspapers and other media, dictionaries, and volunteers from the community to enhance the world language instructional program.

(cf. [1240](#) - Volunteer Assistance)

(cf. [6161.1](#) - Selection and Evaluation of Instructional Materials)

(cf. [6161.11](#) - Supplementary Instructional Materials)

(cf. [6163.1](#)- Library Media Centers)

The Superintendent or designee shall provide professional development as necessary to ensure that teachers of world languages have the knowledge and skills they need to implement an effective instructional program that helps students attain academic standards.

(cf. [4131](#) - Staff Development)

The Superintendent or designee shall provide periodic reports to the Board regarding the effectiveness of the District's world language program which may include, but not be limited to, a description of the District's curriculum and the extent to which it is aligned with the state's content standards and curriculum framework, student achievement of District standards for world language instruction, and student participation rates in each language course. Program evaluation shall be used to identify needed improvements and may be considered in determining the languages to be taught in the District.

(cf. [0500](#) - Accountability)

(cf. [6190](#) - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE

[300-310](#) Education for English learners

42238.02 Local control funding formula; class size requirements

44253.1-44253.11 Qualifications of teachers of English learners

[44256-44257](#) Credential requirements, including teachers of foreign language

48980 Parental notifications

[51212](#) Legislative intent to encourage foreign language instruction in grades 1-6

[51220](#) Courses of study, grades 7-12

## **WORLD/FOREIGN LANGUAGE INSTRUCTION**

[51225.3](#) High school graduation requirements

[51243-51245](#) Alternative credits toward graduation for foreign language instruction in private school

60119 Public hearings, instructional materials

[60605.3](#) Content standards for foreign language instruction

60605.5 Revision of state standards for world language instruction

CODE OF REGULATIONS, TITLE 5

[1632](#) Alternative credits toward graduation for foreign language instruction in private school  
Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs,  
Governance Brief, September 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Two-Way Language Immersion Program FAQ

World Language Content Standards for California Public Schools, Kindergarten Through  
Grade Twelve, adopted January 7, 2009

Foreign Language Framework for California Public Schools, Kindergarten Through Grade  
Twelve, 2003

CENTER FOR APPLIED LINGUISTICS PUBLICATIONS

Guiding Principles for Dual Language Education, Second Edition, 2007

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

CL-622 Serving English Learners

UNIVERSITY OF CALIFORNIA PUBLICATIONS

A-G Guide

WEB SITES

CSBA: <http://www.csba.org>

American Council on the Teaching of Foreign Languages: <http://www.actfl.org>

California Association of Bilingual Education: <http://www.bilingualeducation.org>

California Department of Education, Foreign Language: <http://www.cde.ca.gov/ci/fl>

California Foreign Language Project: <http://www.stanford.edu/group/CFLP>

California Language Teachers' Association: <http://www.clta.net>

Center for Applied Linguistics: <http://www.cal.org>

Center for Applied Linguistics: <http://www.cal.org>

University of California, a-g Course Approval: <http://www.ucop.edu/a-gGuide/ag>

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