

ACADEMIC STANDARDS

The Board of Trustees shall adopt high academic standards for student achievement that challenge all students to reach their full potential and specify what students are expected to know and be able to do at each grade level and in each area of study. These standards shall reflect the knowledge and skills needed for students to be adequately prepared for postsecondary education, employment, and responsible citizenship.

The Superintendent or designee shall provide the Board with recommended standards using a process that involves teachers, school site and District administrators, students, parents/guardians, representatives from business/industry and postsecondary institutions, and community members. He/she shall ensure the alignment of the standards with the District's vision and goals, graduation requirements, college entrance requirements, and other desired student outcomes. He/she also shall ensure that the standards are easily understandable and measurable.

- (cf. [0000](#) - Vision)
- (cf. [0200](#) - Goals for the School District)
- (cf. [1220](#) - Citizen Advisory Committees)
- (cf. [6143](#) - Courses of Study)
- (cf. [6146.1](#) - High School Graduation Requirements)
- (cf. [6146.5](#) - Elementary/Middle School Graduation Requirements)

District standards for English language arts, English language development, mathematics, science, health education, history-social science, physical education, visual and performing arts, world languages, career technical education, and preschool education shall meet or exceed statewide model content standards adopted by the State Board of Education or the State Superintendent of Public Instruction as applicable.

- (cf. [5148.3](#) - Preschool/Early Childhood Education)
- (cf. [6142.2](#) - World/Foreign Language Instruction)
- (cf. [6142.6](#) - Visual and Performing Arts Education)
- (cf. [6142.7](#) - Physical Education)
- (cf. [6142.8](#) - Comprehensive Health Education)
- (cf. [6142.91](#) - Reading/Language Arts Instruction)
- (cf. [6142.92](#) - Mathematics Instruction)
- (cf. [6142.93](#) - Science Instruction)
- (cf. [6142.94](#) - History-Social Science Instruction)
- (cf. [6174](#) - Education for English Language Learners)
- (cf. [6178](#) - Career Technical Education)

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District curriculum, instruction, student assessments, and evaluations of the instructional program shall be aligned with District content standards. In accordance with Education Code 44662, standards of expected student achievement also shall be used in evaluating teacher performance.

Teachers and school administrators shall receive professional development to ensure their understanding of the standards and to discuss effective instructional methods in preparing students to meet the standards.

(cf. [4131](#) - Staff Development)

(cf. [4331](#) - Staff Development)

The Superintendent or designee shall annually communicate the applicable standards to students and their parents/guardians to inform them of the expectations for student learning at their grade level.

Staff shall continually assess students' progress toward meeting the standards, report each student's progress to the student and his/her parents/guardians, and offer remedial assistance in accordance with Board policy and administrative regulation.

(cf. [5121](#) - Grades/Evaluation of Student Achievement)

(cf. [5123](#) - Promotion/Acceleration/Retention)

(cf. [6177](#) - Summer School)

(cf. [6179](#) - Supplemental Instruction)

District standards shall also provide a basis for evaluating the instructional program, making decisions about curriculum and assessment, and, in accordance with Education Code [44662](#), evaluating teacher performance.

(cf. [0500](#) - Accountability)

(cf. [4115](#) - Evaluation/Supervision)

(cf. [6141](#) - Curriculum Development and Evaluation)

(cf. [6162.5](#) - Student Assessment)

(cf. [6190](#) - Evaluation of the Instructional Program)

The Superintendent or designee shall ensure that District standards are regularly reviewed and updated as necessary. At a minimum, District standards shall be reviewed whenever applicable statewide standards are revised and whenever data on student achievement demonstrate that students are not adequately achieving the standards in a particular grade level or subject area.

Legal Reference:

EDUCATION CODE

44662 Evaluation of certificated employees

51003 Statewide academic standards

ACADEMIC STANDARDS

60605-60605.9 Adoption of statewide academically rigorous content and performance standards

UNITED STATES CODE, TITLE 20

6311 State academic standards and accountability for Title I, Part A

Management Resources:

CSBA PUBLICATIONS

Common Core Standards, Fact Sheet, August 2010

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

World Language Content Standards for California Public Schools, Kindergarten Through Grade Twelve, January 2009

California Preschool Learning Foundations, Vol. 1, 2008

Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, March 2008

California Career Technical Education Model Curriculum Standards, Grades Seven Through Twelve, May 2005

Physical Education Model Content Standards for California Public Schools, Kindergarten Through Grade Twelve, January 2005

Visual and Performing Arts Content Standards for California Public Schools, Prekindergarten Through Grade Twelve, January 2001

English-Language Development Standards for California Public Schools, Kindergarten Through Grade Twelve, July 1999

History-Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998

Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998

English-Language Arts Content Standards for California Public Schools, Kindergarten Through Grade Twelve, December 1997

Mathematics Content Standards for California Public Schools, Kindergarten Through Grade Twelve, December 1997

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Common Core State Standards Initiative: <http://www.corestandards.org>

Council of Chief State School Officers: <http://www.ccsso.org>

National Governors Association Center for Best Practices: <http://www.nga.org/center>

U.S. Department of Education: <http://www.ed.gov>

Adopted: June 8, 2004

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