Students

## **RESPONSE TO IMMIGRATION ENFORCEMENT**

The Board of Trustees are committed to the success of all students and believe that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status.

District staff shall not solicit or collect information or documents regarding the citizenship or immigration status of students or their family members or provide assistance with immigration enforcement at District schools, except as may be required by state and federal law. (Education Code (EC) 234.7)

(cf. 5111 - Admission) (cf. 5111.1 - District Residency)

No student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the SUHSD's programs and activities on the basis of his/her immigration status. (EC 200, 220, 234.1)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)

The Superintendent or designee shall notify parents/guardians regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement. (EC 234.7)

(cf. 5145.6 - Parental Notifications)

Consistent with requirements of the California Office of the Attorney General, the County Superintendent or designee is requested to develop procedures for addressing any requests by a law enforcement officer for access to district records, school sites, or students for the purpose of immigration enforcement.

(cf. 1340 - Access to District Records)

(cf. 3580 - School Records)

(cf. 5125 - Student Records)

(cf. 5125.1 - Release of Directory Information)

Teachers, school administrators, and other school staff receive training regarding immigration issues, including information on responding to a request from an immigration officer1 to visit a school site or to have access to a student.

(cf. 4131 - Staff Development)(cf. 4231 - Staff Development)(cf. 4331 - Staff Development)

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The Superintendent or designee is requested to report to the Board in a timely manner any requests for information or access to a school site by an officer or employee of a law enforcement agency for the purpose of enforcing the immigration laws. Such notification shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (EC 234.7)

Legal Reference:

EDUCATION CODE 200 Educational equity 220 Prohibition of discrimination 234.1 Safe Place to Learn Act 234.7 Student protections relating to immigration and citizenship status 48204.4 Evidence of residency for school enrollment 48980 Parental notifications 48985 Notices to parents in language other than English

GOVERNMENT CODE 8310.3 California Religious Freedom Act PENAL CODE 422.55 Definition of hate crime 627.1-627.6 Access to school premises, outsiders

UNITED STATES CODE, TITLE 20 1232g Family Educational Rights and Privacy Act

COURT DECISIONS Plyler v. Doe, 457 U.S. 202 (1982)

Management Resources: CSBA PUBLICATIONS Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017 CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018

WEB SITES CSBA: http://www.csba.org California Office of the Attorney General: http://oag.ca.gov California Department of Education: http://www.cde.ca.gov California Department of Fair Employment and Housing: http://www.dfeh.ca.gov California Department of Justice: http://www.justice.gov U.S. Department of Education, Office for Civil Rights: Students

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http://www.ed.gov/about/offices/list/ocr

U.S. Immigration and Customs Enforcement: http://www.ice.gov

U.S. Immigration and Customs Enforcement, Online Detainee Locator System: http://locator.ice.gov/odls

Adopted: August 14, 2018