

ASSIGNMENT TO TEACHERS/CLASSES/GROUPS

Assignment To Teachers/Classes

In general, students will be placed in District programs to which they are best adjusted academically, socially, and emotionally.

Every effort will be made to place students with teachers where a positive student-teacher relationship will be established.

Assignment for individuals eligible for placement under the "Education for Individuals with Exceptional Needs" program will be made by the eligibility and planning team according to the procedures established in the local comprehensive plan. No individual may be required to participate in any special class or program under the local comprehensive plan unless the parent or guardian is informed of the facts which make participation in the special program necessary or desirable and the parent or guardian consents in writing to such participation. After consultation with a member of the eligibility and planning team such consent may be withdrawn at any time. (cf. 6159 - Individualized Education Program)

It is the desire of the Governing Board that special education students be placed in the least restrictive environment possible considering the student's individualized needs at the time of placement. It is expected that continuous evaluation will maintain this policy for each student.

Legal Reference:

Education Code

56338 Parental consent to participation (in education for individuals with exceptional needs)

Code of Federal Regulations, Title 45

121a.550 Least restrictive environment

121a.552 Placements

20 U.S.C.

1412 (2) B

1414 (a) (5)

Policy adopted: 11/24/81

Renumbered from 5122: 6/28/90

Reviewed and retained: August, 2003