

TEACHER QUALIFICATIONS UNDER THE NO CHILD LEFT BEHIND ACT

Recognizing the importance of teacher effectiveness in improving student achievement, the Board of Trustees desires to recruit and hire teachers who possess the subject matter knowledge and teaching skills required by the federal No Child Left Behind Act.

(cf. [4112.2](#) - Certification)

(cf. [4112.21](#) - Interns)

(cf. [4112.22](#) - Staff Teaching Students of Limited English Proficiency)

(cf. [4112.23](#) - Special Education Staff)

(cf. [6171](#) - Title I Programs)

All teachers hired to teach core academic subjects shall be "highly qualified," as defined by federal law and the State Board of Education,. (20 USC [6319](#), [7801](#); 34 CFR [200.55](#); 5 CCR [6100-6126](#))

The Superintendent or designee shall inform teachers of NCLB requirements and shall identify additional qualifications, if any, that individual teachers need to demonstrate in order to meet the requirements. He/she shall work with individual teachers to develop a plan for attaining full qualifications.

The Superintendent or designee shall monitor the distribution of "highly qualified" teachers among District schools and develop strategies, as needed, to encourage teachers who meet NCLB requirements to teach in schools with the lowest student performance.

(cf. 0520.1 - High Priority Schools Grant Program)

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.4 - Quality Education Investment Schools)

(cf. 4113 - Assignment)

(cf. 4114 - Transfers)

(cf. 4138 - Mentor Teachers)

The Superintendent or designee shall report to the Board on the progress of the District's teachers toward becoming fully qualified. Such reports shall include, but need not be limited to, the percentage of teachers in core academic subjects, District-wide and at each school, who meet the definition of a "highly qualified" teacher in accordance with federal law, and the percentage of teachers who are receiving professional development to enable them to satisfy this definition. (20 USC [6319](#))

(cf. [4131](#) - Staff Development)

Legal Reference:

EDUCATION CODE

TEACHER QUALIFICATIONS UNDER THE NO CHILD LEFT BEHIND ACT

44500-44508 Peer Assistance and Review Program for Teachers
44662 Performance evaluation; Stull Act review
44664 Teacher evaluation; program to improve performance
44865 Alternative programs
CODE OF REGULATIONS, TITLE 5
6100-6126 Teacher qualifications, No Child Left Behind Act
80021 Short-term staff permit
80021.1 Provisional internship permit
80089.3-80089.4 Subject matter authorizations
UNITED STATES CODE, TITLE 20
1401 Definition of highly qualified special education teacher
6311 Parental notifications
6312 Title I local educational agency plan
6314 Schoolwide programs
6315 Targeted assistance schools
6319 Highly qualified teachers
7345-7345b Small Rural Schools Achievement Program
7801 Definitions, highly qualified teacher
CODE OF FEDERAL REGULATIONS, TITLE 34
200.55-200.57 Highly qualified teachers
200.61 Parent notification regarding teacher qualifications
300.18 Highly qualified special education teachers

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
California's Subject Matter Verification Process for Middle and High School Level Teachers
in Special Settings, January 2007
NCLB Teacher Requirements Resource Guide, March 1, 2004
COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS
Standards of Quality and Effectiveness for Professional Teacher Induction Programs, March
2002
Standards of Quality and Effectiveness for Professional Teacher Preparation Programs,
September 2001
California Standards for the Teaching Profession, July 1997
U.S. DEPARTMENT OF EDUCATION GUIDANCE
Improving Teacher Quality State Grants, ESEA Title II, Part A, Non-Regulatory Guidance,
revised October 5, 2006
New No Child Left Behind Flexibility: Highly Qualified Teachers, Fact Sheet, March 15,
2004
WEB SITES
CSBA: <http://www.csba.org>

**TEACHER QUALIFICATIONS UNDER THE
NO CHILD LEFT BEHIND ACT**

California Department of Education, NCLB Teacher Quality:

<http://www.cde.ca.gov/nclb/sr/tq>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

U.S. Department of Education, No Child Left Behind: <http://www.ed.gov/nclb>

Adopted: July 11, 2006

Revised: April 10, 2007