Certificated Personnel

CERTIFICATION

The Board of Trustees recognizes that the District's ability to provide a high-quality educational program is dependent upon the employment of certificated staff who are adequately prepared and have demonstrated proficiency in basic skills and in the subject matter to be taught. The Superintendent or designee shall ensure that persons employed in positions requiring certification qualifications possess the appropriate credential or permit from the Commission on Teacher Credentialing (CTC) authorizing their employment in such positions.

- (cf. 4111/4211/4311 Recruitment and Selection)
- (cf. 4112.21 Interns)
- (cf. 4112.22 Staff Teaching Students of Limited English Proficiency)
- (cf. 4112.23 Special Education Staff)
- (cf. 4112.5/4312.5 Criminal Record Check)
- (cf. 4113 Assignment)
- (cf. 4121 Temporary/Substitute Personnel)
- (cf. 5148 Child Care and Development)
- (cf. 6178 Career Technical Education)
- (cf. 6178.2 Regional Occupational Center/Program)
- (cf. 6200 Adult Education)

All teachers of core academic subjects shall meet the requirements of the No Child Left Behind Act. (20 USC 6319, 7801; 5 CCR 6100-6125)

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

When a credentialed teacher or intern is not available, the District may request that the CTC issue a short-term staff permit, provisional internship permit (PIP), visiting faculty permit, emergency permit, or credential waiver under the conditions and limitations provided in state or federal law.

When requesting a PIP, the Board shall approve, as an action item at a public Board meeting, a notice of intent to employ the applicant in the identified position. (5 CCR 80021.1)

Before requesting a visiting faculty permit or emergency permit, the Board shall annually approve a Declaration of Need for Fully Qualified Educators as an action item at a regularly scheduled public Board meeting. (Education Code 44300.1; 5 CCR 80026)

The Superintendent or designee shall provide support and guidance to noncredentialed teachers in accordance with law to ensure the quality of the instructional program. He/she also may provide assistance and support to staff holding preliminary credentials to help them meet the qualifications required for the professional clear credential.

(cf. 4131 - Staff Development)

CERTIFICATION

(cf. 4131.1 - Beginning Teacher Support/Induction) (cf. 4138 - Mentor Teachers)

National Board for Professional Teaching Standards Certification Incentive Program

The Board encourages District teachers to voluntarily seek additional certification from the National Board for Professional Teaching Standards that demonstrates advanced knowledge and teaching skills.

The Superintendent or designee shall inform all teachers about the program and how to acquire the necessary application and information materials. The Superintendent or designee may provide release time, fee support, a stipend upon completion, or other support to teachers participating in the program contingent upon funding.

Legal Reference: EDUCATION CODE 8360-8370 Qualifications of child care personnel 32340-32341 Unlawful issuance of a credential 35186 Complaints regarding teacher vacancy or misassignment 41520-41522 Teacher Credentialing Block Grant 42647 Eligibility to issue warrants 44066 Limitations on certification requirements 44200-44399 Teacher credentialing, especially: 44250-44277 Credential types; minimum requirements 44279.1-44279.7 Beginning Teacher Support and Assessment Program 44300-44302 Emergency permits and visiting faculty permits 44320.2 Teachers' performance assessment 44325-44329.5 District interns 44330-44355 Certificates and credentials 44380-44387 Alternative certification program 44395-44399 National Board for Professional Teaching Standards 44420-44440 Revocation and suspension of credentials 44450-44468 University internship program 44560-44562 Certificated Staff Mentoring Program 44735 Teaching as a Priority Block Grant 44830-44929 Employment of certificated persons; requirement of proficiency in basic skills 56060-56063 Substitute teachers in special education CODE OF REGULATIONS, TITLE 5 6100-6125 Teacher qualifications, No Child Left Behind Act 80001-80674.6 Commission on Teacher Credentialing **UNITED STATES CODE, TITLE 20** 6311 Parental notifications

CERTIFICATION

6312 Title I local educational agency plan
6319 Highly qualified teachers
7801 Definitions, highly qualified teacher
CODE OF FEDERAL REGULATIONS, TITLE 34
200.55-200.57 Highly qualified teachers
200.61 Parent notification regarding teacher qualifications

COURT DECISIONS

Association of Mexican-American Educators et al. v. State of California and the Commission on Teacher Credentialing, (1993) 836 F.Supp. 1534

Management Resources:

COMMISSION ON TEACHER CREDENTIALING CODED CORRESPONDENCE 08-11 Approval of Amendments to Title 5 Regulations Pertaining to Multiple Subject, Single Subject or Education Specialist Short-Term Staff Permit, July 18, 2008 08-09 New Online Credential View and Print Process, July 3, 2008 07-23 Visiting Faculty Permit, December 14, 2007 07-19 Designated Subjects Career Technical Education Teaching Credential, December 14, 2007 COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS Teacher Supply in California: A Report to the Legislature, April 2008 Standards of Quality and Effectiveness for Professional Teacher Induction Programs, June 2008 The Administrator's Assignment Manual, rev. September 2007 Standards of Quality and Effectiveness for Professional Teacher Preparation Programs, rev. March 2007 California Standards for the Teaching Profession, July 1997 **U.S. DEPARTMENT OF EDUCATION GUIDANCE** Improving Teacher Quality State Grants, rev. October 5, 2006 WEB SITES CSBA: http://www.csba.org California Department of Education: http://www.cde.ca.gov California Teacher Credentialing Examinations: http://www.ctcexams.nesinc.com Commission on Teacher Credentialing: http://www.ctc.ca.gov Commission on Teacher Credentialing, Commission's Information Guide (for employers' use only): http://www.ctc.ca.gov/credentials/cig National Board for Professional Teaching Standards: http://www.nbpts.org U.S. Department of Education: http://www.ed.gov

Adopted: 11/24/81 Reviewed: 10/26/04 Revised: 2/28/06