

Salinas Union High School District

COMPREHENSIVE PLANS

The Board of Trustees believes that careful planning is essential to effective implementation of District programs and policies. Comprehensive plans shall identify cohesive strategies for school improvement and provide stability in District operations, and be aligned to ensure consistency among district approaches for student academic growth and achievement.

The Superintendent or designee shall develop comprehensive plans for the implementation of the District's vision and goals, on specific policy topics and on other areas as required by law. As appropriate, comprehensive plans may describe, but not be limited to, anticipated short- and long-term needs, measurable outcomes, priorities, activities, available resources, timelines, staff responsibilities, and strategies for internal and external communications regarding the plan.

Comprehensive plans adopted by the district shall include the local control and accountability plan (LCAP) and other plans required by law or determined by the Board to be in the best interest of the district. Such plans may describe anticipated short- and long-term needs, measurable outcomes, priorities, activities, available resources, timelines, staff responsibilities, and strategies for internal and external communications regarding the plan.

- (cf. [0000](#) - Vision)
- (cf. [0200](#) - Goals for the School District)
- (cf. [0430](#) - Comprehensive Local Plan for Special Education)
- (cf. [0440](#) - District Technology Plan)
- (cf. [0450](#) - Comprehensive Safety Plan)
- (cf. [0460](#) - Local Control and Accountability Plan)
- (cf. [0500](#) - Accountability)
- (cf. [1112](#) - Media Relations)
- (cf. [3516](#) - Emergencies and Disaster Preparedness Plan)
- (cf. [3543](#) - Transportation Safety and Emergencies)
- (cf. [4141.6/4241.6](#) - Concerted Action/Work Stoppage)
- (cf. [6171](#) - Title I Programs)
- (cf. [7110](#) - Facilities Master Plan)

The process for developing comprehensive plans shall invite broad participation of school and community representatives. Committees may, and when required by law shall, be appointed to assist in the development of plans. Comprehensive plans shall be available to the public and shall be reviewed at regular intervals as specified within the plan. Comprehensive plans may be subject to review and approval by the Board.

- (cf. [1220](#) - Citizen Advisory Committees)
- (cf. [2230](#) - Representative and Deliberative Groups)
- (cf. [6020](#) - Parent Involvement)
- (cf. [9130](#) - Board Committees)

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In addition, school-level plans may be developed to meet the unique circumstances of individual school sites provided that they are consistent with law, District vision, Board policies, administrative regulations and District-wide plans, and the LCAP. School plans may be subject to review and approval of the Superintendent or designee, except when law or Policy requires Board approval of the plan.

(cf. [0420](#) - School Plans/Site Councils)

Comprehensive plans shall be available to the public, and shall be reviewed and updated at regular intervals as specified within the plan or required by law.

Legal Reference:

EDUCATION CODE

32280-32289 School safety plans

[35035](#) Powers and duties of Superintendent

[35291](#) Rules (power of governing board)

39831.3 Transportation safety plan

52060-52077 Local control and accountability plan

56195-56195.10 Comprehensive local plans for special education

56205-56208 Requirements for special education plan

64001 Single school plan for student achievement, consolidated application programs

CODE OF REGULATIONS, TITLE 5

560 Civil defense and disaster preparedness plans

UNITED STATES CODE, TITLE 20

6312 Local educational agency plan

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

Adopted: August 23, 2005