

Salinas Union High School District

SUPPLEMENTAL INSTRUCTION

Supplemental instructional programs shall be offered outside the regular school day. Such programs may be offered during the summer, before school, after school, on Saturday, and/or during intersessions. (Education Code [37252](#), [37252.2](#), [37252.8](#), [37253](#))

- (cf. [6111](#) - School Calendar)
- (cf. [6112](#) - School Day)
- (cf. [6176](#) - Weekend/Saturday Classes)
- (cf. [6177](#) - Summer School)

Priority for enrollment in supplemental instruction offered at a time other than Saturday shall be given to any student whose parent/guardian has informed the Superintendent or designee that the student is unable to attend a Saturday school program for religious reasons. (Education Code [37252](#), [37252.2](#))

- (cf. [6141.2](#) - Recognition of Religious Beliefs and Customs)
- (cf. [6176](#) - Weekend/Saturday Classes)
- (cf. [6177](#) - Summer School)

Supplemental Instruction Based on Retention or Academic Deficiencies

Students in grades 7 through 9 who have been retained or recommended for retention shall be eligible for supplementary instruction under the following circumstances: (Education Code [37252.5](#))

1. With parental consent, the Superintendent or designee may require a student who has been retained to participate in the supplemental instructional program.
2. For the purposes of identifying students as eligible for supplemental instruction, a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade.
3. Students who were enrolled in grades 6 or 9 during the prior school year who have been retained or recommended for retention, shall be eligible for summer school instruction.

- (cf. [5123](#) - Promotion/Acceleration/Retention)

To the extent that the District provides supplemental instruction to students in grades 2-6 who are identified as being at risk of retention or as having deficiencies in mathematics, reading, or written expression, those students also shall be subject to the provisions set forth in items #2 and #3 above. (Education Code [37252.8](#))

The Superintendent or designee shall seek the active involvement of parents/guardians and classroom teachers in the development and implementation of supplemental instructional programs. (Education Code [37252.5](#), [37252.6](#))

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An intensive remedial program in reading or written expression shall, as needed, include instruction in phoneme awareness, systematic explicit phonics and decoding, work attack skills, spelling and vocabulary, explicit instruction of reading comprehension, writing, and study skills. (Education Code [37252.5](#), [37252.6](#))

(cf. [6142.91](#) - Reading/Language Arts Instruction)

Supplemental Instruction Based on Progress Toward Passing Exit Examination

Students in grades 7 through 12 who do not demonstrate sufficient progress, as defined in Board policy, toward the state exit examination required for high school graduation shall be eligible for supplemental instruction under the following circumstances: (Education Code [37252](#))

1. For the purposes of this program a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade.
2. Students who were enrolled in grade 12 during the prior school year shall be eligible for supplemental instructional programs.
3. Students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit examination and shall receive supplementary instruction designed to help them succeed on the exit examination.

(cf. [6146.1](#)- High School Graduation Requirements)

(cf. [6162.5](#) - Student Assessment)

The curriculum of the supplemental instruction program shall reflect state academic content standards to the extent that the District curriculum is aligned with those state standards, and shall be designed to assist students to succeed on the exit examination. (Education Code [60851](#))

(cf. [6011](#) - Academic Standards)

Any intensive instruction and services designed to help students pass the exit examination after they have failed to pass one or both parts of the examination shall be provided as follows: (Education Code [37254](#))

1. Each eligible student shall receive an appropriate diagnostic assessment to identify his/her areas of need and shall receive intensive instruction and services based on the results of that assessment.

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2. The intensive instruction and services may include but not be limited to:

- a. Individual or small group instruction
- b. The hiring of additional teachers
- c. Purchasing, scoring, and reviewing diagnostic assessments
- d. Counseling

(cf. [6164.2](#) - Guidance/Counseling Services)

- e. Designing instruction to meet specific needs of eligible students
- f. Appropriate teacher training to meet the needs of eligible students

(cf. [4131](#) - Staff Development)

3. The intensive instruction and services may be provided during the regular school day provided that they do not supplant the student's instruction in the core curriculum areas defined in Education Code [60603](#) or physical education.

Revised: October, 2005