

CURRICULUM COMPARABILITY

Evaluation Procedures

The following procedures will be followed to evaluate courses being considered to award graduation credits under the Curriculum Comparability policy:

1. The alternative teacher will provide a detailed course outline, which identifies the major concepts to be taught and the student competencies to be obtained
2. The alternative teacher will evaluate his/her course content in relation to meeting the State of California model curriculum standards of the subject area for which credit will be granted
3. The evaluation will be conducted using the attached format and will indicate how the specific course meets state curriculum standards outlined by the California Department of Education. The teacher will also indicate the appropriate sections of the basic text and supplemental materials that meet each standard
4. The instructor should also outline any STAR objectives that will be met by the course and course materials
5. The course comparability study will be reviewed in depth with the appropriately designated mentor teacher for the specific curricular area and clarify any discrepancies
6. Following the review, the two teachers will recommend approval or disapproval with rationale for the decision. The recommendation will include the number of credits to be assigned
7. The study and recommendation will be forwarded to the appropriate area Curriculum Committee for review and discussion. Any questions or discrepancies should be reconciled by the Instructional Council prior to being forwarded to the Management Council and the Board of Trustees for adoption

Issued: 2/8/90

Renumbered from 6141.32: 7/2/90

Renumbered from 6141.32 to 6146.11 to match CSBA system

Revised: 3/04