

GRADUATION/PROMOTION REQUIREMENT— ATTENDANCE/GPA

Attendance

Attendance directly affects a student's academic performance by providing consistency in instruction, access to teacher support, and a mastery learning of the curriculum. Board Policy 6146 requires that a student maintain at least 85% attendance for the days enrolled in order to graduate and receive a diploma/promotion. The following guidelines will direct that attendance requirement.

General Overview

1. The 85% attendance requirement applies only to a student's ability to graduate and receive a diploma or be promoted. The attendance standard will not be applied to individual classes.
2. The attendance percentage will be based on a student's full day attendance. Only full-day absences will be computed against the attendance requirement. School-related absences (e.g., field trips, athletic events, etc.) will not be computed against a student's attendance.
3. Students will be permitted to make up days missed as listed in the following provisions. Students will not be permitted to average attendance from year to year nor to "bank" positive attendance from one year to another.
4. Parents will be alerted and notified if students' attendance rates place them at risk of not graduating or being promoted. Notifications will be accomplished by all school support staff (Counselors, Attendance Office, Administration).

Makeup Options

Any time a student is absent for any reason, they may utilize any of the following options to be credited toward their promotion/graduation attendance requirement.

1. Summer School—A student who attends and completes a Summer School session will be credited for their actual number of days of attendance up to 24 days.
2. Saturday School—A student who attends and completes a four-hour Saturday School session will receive credit for one day of attendance. Saturday School makeup must be completed within one month (20 days) of the original absence.
3. Intersession (Harden Middle School only)—A student who attends and completes an Intersession program at Harden Middle School on the YRE calendar may receive credit for one day of attendance for each four-hour Intersession completed up to thirty days credit.

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4. Illness—A student with extended illness (more than five days) may receive attendance credit at the rate of four hours of completed homework equal to one day of attendance. The teacher providing the homework will assess the completion of the assignment and award an appropriate time allocation credited for the time spent on the assignment.
5. ACE Program (After School Credit Education)—A student who completes a session of ACE for credits may receive attendance credit at a rate of four hours equals one day of attendance.
6. Extended Leaves—Documented/Extended Leave Contracts will be credited toward attendance based on the amount of academic work completed and hours awarded by the designated teacher. Students will receive attendance credit at the rate of four hours of Independent Study equals one day of attendance.
7. Attendance Make-Up (Mount Toro High School only)—Students at Mount Toro may receive attendance make-up credit for extra hours of attendance. Three hours of make-up attendance would equal one day of attendance.

Appeals

Students may appeal the allocation of attendance makeup credit to the school principal. The decision of the school principal shall be final in the awarding of makeup attendance credit.

Grade Point Average

The Graduation Requirements adopted by the Board of Trustees commencing with the Class of 2004 include a requirement that a student possess a Cumulative Grade Point average (GPA) of 2.0 or greater. The GPA will be calculated on the basis of all courses taken (including Physical Education, Summer School, and Concurrent Enrollment, approved Distance Learning).

At the conclusion of each grading period, the student's counselor will alert the parents of any pupil who has fallen below a 2.0 cumulative GPA or is in danger of falling below.

The following distribution shall be used to alert parents that their pupil is in danger of falling below the 2.0 Grade Point Average based on the impact below 2.0.

Ninth Grade	first semester	2.17
	second semester	2.08
Tenth Grade	first semester	2.06
	second semester	2.04

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Eleventh Grade	first semester	2.03
	second semester	2.03
Twelfth Grade	first semester	2.02
	second semester	2.02

Any student who has a pass/fail course may petition the teacher issuing the grade to award grade points to be calculated in the cumulative Grade Point Average. No such course, however, may receive more than the equivalent of a “B” grade or three grade points.

If a student falls below a 2.0 GPA, corrective action may be taken by repeating a class. Once a class is repeated, only the higher grade and grade points will be calculated in the GPA.