AWARDS FOR ACHIEVEMENT

District/School Awards

The Superintendent or designee may appoint a committee at each school to consider awards for student accomplishments. This committee may consist of school administrators, teachers, parents, community members, and student representatives. The committee shall submit recommendations for student awards to the Superintendent or designee for approval.

The Board must expressly approve individual awards in excess of \$200. (Education Code $\frac{44015}{5}$)

Student Renaissance Recognition Program

In order to provide students recognition for outstanding attendance, citizenship, scholarship, and service to the school and/or community, the following program is authorized:

- 1. A Student Renaissance Committee consisting of two administrators, one certificated teacher, one classified employee, two student activity directors, one parent, and one student will be appointed to oversee and promote a comprehensive program of student recognition including:
 - a. Teacher initiated recognition within classrooms
 - b. School-based recognition programs
 - c. District-wide recognition programs
- 2. The Committee will meet quarterly or as often as needed to monitor as well as encourage classroom and school recognition programs and coordinate the District recognition programs outlined below:

Valedictorian/Salutatorian Recognition –

At a Special Board meeting in May, the Board of Trustees will recognize the Valedictorian/Salutatorian and his/her most significant teacher from each comprehensive high school.

Golden State Seal Merit Diploma

To be eligible to receive the Golden State Seal Merit Diploma upon high school graduation, a student shall: (Education Code 51451, 51452; 5 CCR 876)

1. Complete all requirements for a high school diploma

(cf. $\underline{6143}$ - Courses of Study)

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(cf. <u>6146.1</u> - High School Graduation Requirements)

- (cf. 6146.11 Alternative Credits Toward Graduation)
- (cf. 6162.52 High School Exit Examination)
- 2. Demonstrate mastery of at least six subject areas by earning a scaled score of 370 or above on six separate high school California Standards Tests (CST), including:
 - a. One mathematics exam, excluding the Algebra I, General Mathematics, or Integrated Mathematics 1 test
 - b. One English language arts exam
 - c. One science exam, excluding the grade 10 Life Science exam
 - d. The grade 11 history-social science exam (United States history)
 - e. Two additional CSTs of the student's choice, which may, but are not required to, include additional exams in mathematics, English language arts, science, or history-social science

(cf. <u>6162.51</u> - Standardized Testing and Reporting Program)

The Superintendent or designee shall maintain appropriate records to identify students who are eligible for the merit and shall affix an insignia to the diploma and transcript of each student awarded the merit diploma. (Education Code 51454)

(cf. 5125 - Student Records)

The Superintendent or designee shall submit an insignia request form to the California Department of Education in sufficient time to allow processing of the request prior to the high school graduation ceremony.

Bi-literacy Award

To be eligible to receive the District's bi-literacy award upon graduation, a student shall:

- 1. Complete all requirements for a high school diploma, including all English language arts requirements, with an overall grade point average (GPA) of 2.0 or above
- 2. Earn a score of proficient or higher in English-Language Arts on the California Standards Test
- 3. Demonstrate proficiency in one or more languages other than English, by fulfilling at least one of the following requirements:
 - a. Receive a passing score of 3 or higher on the Advanced Placement or International Baccalaureate exam for foreign language

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(cf. 6141.5 - Advanced Placement)

- b. Successfully complete a four-year course of study in the same foreign language, attaining an overall GPA of 3.0 or above in those courses
- c. Pass a District-established foreign language exam, when available, at a proficient level or higher
- d. Pass a foreign government's approved language exam and receive a certificate of competency for that language from the authorizing government agency
- e. Provide official transcript from a foreign school or other official documents indicating that a student completed two years of secondary schooling
- f. Study in the target language where the target language was the medium of instruction and the student received a grade or B or higher.

(cf. <u>6142.2</u> World/Foreign Language Instruction)

The Superintendent or designee shall annually distribute information about the eligibility requirements for the award and the application process to students in grade 12.

The Superintendent or designee shall affix an insignia to the diploma of each student awarded the bi-literacy award.

Scholarship and Loan Fund

The Superintendent shall serve as chief executive officer of the scholarship and loan fund and as chairperson of the District committee established to administer the fund. The committee shall meet at least once each fiscal year and at other such times as it may be called into session by the Superintendent. (Education Code 35311, 35312)

Scholarship and loan funds shall be deposited, administered, and audited in accordance with Education Code 35314 and 35318.

- (cf. 3400 Management of District Assets/Accounts)
- (cf. 3460 Financial Reports and Accountability)

The Superintendent or designee shall establish criteria, procedures, and deadlines for student applications for scholarships and/or loans from the fund. As applicable, the Superintendent or designee may require the student to submit letters of recommendation or other supplementary materials providing evidence of the student's accomplishments and/or need.

(cf. 0410 - Nondiscrimination in District Activities and Programs)

Students

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Notifications

The Superintendent or designee shall annually distribute information about eligibility requirements for the Golden State Seal Merit Diploma, State Seal of Bi-literacy, and/or any District awards programs to students at the applicable grade levels.

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