

# Salinas Union High School District

## GRADES/EVALUATION OF STUDENT ACHIEVEMENT

The Superintendent or designee shall inform teachers of the district's policy regarding grading, including expectations that grades shall be based on factors that directly measure students' knowledge and skills in the content area and shall not include nonacademic factors.

Written report cards displaying students' grades in each subject or course shall be distributed to parents/guardians at the end of each grading period. Parents/guardians shall be offered an opportunity to meet with their child's teacher(s) to discuss the grades and strategies to improve their child's performance.

(cf. 6020 - Parent Involvement)

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

(cf. 5123 - Promotion/Acceleration/Retention)

For each student in grades 9-12, the Superintendent or designee shall maintain a transcript recording the courses taken, the term that each course was taken, credits earned, final grades, and date of graduation.

(cf. 5125 - Student Records)

(cf. 6146.1 - High School Graduation Requirements)

### Grades for Achievement

Grades for academic performance shall be reported for each grading period as follows:

A	(90-100%)	Outstanding Achievement	4.0 grade points
B	(80-89%)	Above Average Achievement	3.0 grade points
C	(70-79%)	Average Achievement	2.0 grade points
D	(60-69%)	Below Average Achievement	1.0 grade points
F	(0-59%)	Little or No Achievement	0 grade points
I		Incomplete	0 grade points
NC		No Credit	0 grade points

An Incomplete shall be given only when a student's work is not finished by the end of because of illness or other excused absence. If not made up within six weeks, the Incomplete shall become an F.

A No Credit shall be given only during school closure due to COVID-19. A student will need to repeat the semester course for credit.

Because of the more rigorous nature of Advanced Placement and honors courses students receiving a grade of A, B, or C in those courses shall receive extra grade weighting as follows:

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A	(90-100%)	Outstanding Achievement	5.0 grade points
B	(80-89%)	Above Average Achievement	4.0 grade points
C	(70-79%)	Average Achievement	3.0 grade points

(cf. 6141.5 - Advanced Placement)

(cf. 6172 - Gifted and Talented Student Program)

### Grades for Physical Education

No grade of a student participating in a physical education class may be adversely affected due to the fact that the student, because of circumstances beyond his/her control, does not wear standardized physical education apparel. (Education Code 49066)

Student performance in high school physical education courses shall be based upon evaluation of the student's individual progress, attainment of goals in each instructional area, tests designed to determine skill and knowledge, and physical performance tests. (5 CCR 10060)

High school students using interscholastic athletic participation to fulfill physical education requirements, as authorized by Education Code 51242, may be graded on this participation provided that a teacher credentialed to teach physical education supervises this participation and assigns the grade.

(cf. 6145.2 - Athletic Competition)

### Grades for 2019-2020 Semester Two and Summer (Due to School Closures)

The Coronavirus Disease 2019 (“COVID-19”) is a novel and potentially life-threatening respiratory disease that has impacted communities worldwide, including California communities, prompting concerns about student wellness, attendance, instruction, and school operations. Out of an abundance of caution, the Salinas Union High School District extended the school campus closures through the end of the 2019-2020 school year. In response to this new situation, the District has outlined a Hold Harmless Grading Policy based on several decision points.

#### A. Student Engages in Distance Learning:

1. A student can use the additional Distance Learning to improve their 3<sup>rd</sup> quarter grade which ultimately will become their 4th quarter and semester grade. The Distance Learning Teacher will provide clear expectations that outline essential standards/skills that a student must demonstrate to improve their grade.
2. If a student does not meet teacher expectations, they will receive a 4th quarter grade and semester grade that is equivalent to their 3rd Quarter Grade. A student will receive a NC for 4th quarter and semester grade if they had an F in the 3rd quarter.

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### **B. Student Does Not Engage in Distance Learning:**

3. If a student had a passing grade in the 3rd Quarter, they will receive their 3rd Quarter grade as their 4th quarter grade and semester grade.
4. If a student had a failing grade in the 3rd Quarter, they will receive a No Credit (NC) for their 4th quarter grade and semester grade. NC will not be calculated in their GPA.

### **Grades for College Courses**

When the District has approved a student to receive District credit for coursework completed at a community college or four-year college, he/she shall receive the same letter grade as is granted by the college.

### **Grades for Citizenship and Work Habits**

Any grades assigned for Citizenship or work habits, such as effort or study skills shall be reported as follows:

O	Outstanding
S	Satisfactory
NI	Needs Improvement
UN	Unsatisfactory

### **Pass/Fail Grading**

The Superintendent or designee may identify courses or programs for which students may, with parent/guardian permission, elect to earn a Pass or Fail grade instead of an letter grade.

Students who receive a Pass grade shall acquire the appropriate semester units of credit for the course. The grade shall not be counted in determining class rank, honors list, or membership in the California Scholarship Federation. Students who receive a Fail grade shall not receive credit for taking the course.

### **Peer Grading**

At their discretion, teachers may use peer grading of student tests, papers, and assignments as appropriate to reinforce lessons.

### **Repeating Classes**

With the approval of the principal or designee, a student may repeat a course in order to raise his/her grade. Both grades received shall be entered on the student's transcript, but the student shall receive credit only once for taking the course. The highest grade received shall be used in determining the student's overall grade point average.

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### **Withdrawal from Classes**

A student who drops a course during the first six weeks of the grading period may do so without any entry on his/her permanent record card. A student who drops a course after the first six weeks of the grading period shall receive an F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances.

### **Effect of Absences on Grades**

Teachers who choose to withhold class credit because of excessive unexcused absences shall so inform students and parents/guardians of such a possibility at the beginning of the school year or semester. When a student reaches the number of unexcused absences defined as excessive in Board policy, the student and parent/guardian shall again be notified of the District's policy regarding excessive unexcused absences.

(cf. 5113 - Absences and Excuses)

(cf. 5113.1 - Chronic Absence and Truancy)

The student and parent/guardian shall have a reasonable opportunity to explain the absences. (Education Code 49067)

If a student receives a failing grade because of excessive unexcused absences, the student's record shall specify that the grade was assigned because of excessive unexcused absences. (Education Code 49067)

Grades for a student in foster care shall not be lowered if the student is absent for any reason specified in Education Code 49069.5

### **Grade Weighting for Advanced Placement/Honors Courses**

When calculating a student's academic grade point average, extra grade weighting shall not be assigned to a course that covers a subject required for admission to the University of California or the California State University unless the Superintendent or designee has submitted the course curriculum to the President of the University of California and received confirmation that the university approves the course for extra grade weighting and includes the course on its list of honors courses. Application of this requirement shall follow a four-year implementation schedule beginning with ninth-grade students in the 2005-06 school year. (Education Code 51220.3)

(cf. 6141.5 - Advanced Placement)

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### **Grade Point Average**

The Superintendent or designee shall calculate each student's GPA using the grade points assigned to each letter grade in accordance with the scale described in the section "Grades for Academic Performance" above. The grade points for all applicable coursework shall be totaled and divided by the number of courses completed. Pass/Fail grades shall not be included in the determination of a student's GPA.

(cf. 5126 - Awards for Achievement)

(cf. 6145 - Extracurricular and Co-curricular Activities)

When plus and minus designations are added to letter grades, they shall not be considered in determining GPA.

Each academic year, the Superintendent or designee shall provide to the Student Aid Commission the GPA of all district students in grade 12, except for students who have opted out or are permitted by the rules of the Student Aid Commission to provide test scores in lieu of the GPA. (Education Code 69432.9)

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