

Salinas Union High School District

Students

Regulation #5020

PARENTS RIGHTS AND RESPONSIBILITIES

Mandated Regulation

Parent/Guardian Rights

The rights of parents/guardians of District students include, but are not limited to, the following:

1. To observe, within a reasonable period of time after making the request, the classroom(s) in which their child is enrolled or for the purpose of selecting the school in which their child will be enrolled (Education Code [51101](#))

Parents/guardians may observe instructional and other school activities that involve their child in accordance with Governing Board policy and administrative regulations adopted to ensure the safety of students and staff, prevent undue interference with instruction or harassment of school staff, and provide reasonable accommodation to parents/guardians. Upon written request by parents/guardians, the Superintendent or designee shall arrange for parental observation of a class or activity in a reasonable time frame and in accordance with Board policy and administrative regulations. (Education Code [49091.10](#))

(cf. [3515.2](#) - Disruptions)

(cf. [6116](#) - Classroom Interruptions)

2. To meet, within a reasonable time of their request, with their child's teacher(s) and the principal (Education Code [51101](#))
3. Under the supervision of District employees, to volunteer their time and resources for the improvement of school facilities and school programs, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher (Education Code [51101](#))
4. To be notified on a timely basis if their child is absent from school without permission (Education Code [51101](#))

(cf. [5113](#) - Absences and Excuses)

5. To receive the results of their child's performance and the school's performance on standardized tests and statewide tests (Education Code [51101](#))

For parents/guardians of English learners, this right shall include the right to receive the results of their child's performance on the English language development test. (Education Code [51101.1](#))

(cf. [0500](#) - Accountability)

(cf. [0510](#) - School Accountability Report Card)

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- (cf. [6162.51](#) - Standardized Testing and Reporting Program)
- (cf. [6162.52](#) - High School Exit Examination)
- (cf. [6174](#) - Education for English Language Learners)

6. To request a particular school for their child and to receive a response from the District (Education Code [51101](#))

- (cf. [5116.1](#) - IntraDistrict Open Enrollment)
- (cf. [5117](#) - InterDistrict Attendance)

7. To have a school environment for their child that is safe and supportive of learning (Education Code [51101](#))

- (cf. [0450](#) - Comprehensive Safety Plan)
- (cf. [3515](#) - Campus Security)
- (cf. [5131](#) - Conduct)
- (cf. [5137](#) - Positive School Climate)
- (cf. [5142](#) - Safety)

8. To examine the curriculum materials of the class(es) in which their child is enrolled (Education Code [51101](#); 20 USC [1232h](#))

Parents/guardians may inspect, in a reasonable time frame, all primary supplemental instructional materials and assessments stored by the classroom teacher, including textbooks, teacher's manuals, films, tapes, audio and visual recordings and software. (Education Code [49091.10](#))

Each school site shall make available to parents/guardians and others, upon request, a copy of the prospectus for each course, including the titles, descriptions and instructional aims of the course. (Education Code [49091.14](#))

The school may charge an amount not to exceed the cost of duplication. (Education Code [49091.14](#))

- (cf. [1312.2](#) - Complaints Concerning Instructional Materials)
- (cf. [6141](#) - Curriculum Development and Evaluation)
- (cf. [6142.1](#) - Family Life/Sex Education)
- (cf. [6142.2](#) - AIDS Prevention Instruction)
- (cf. [6161.1](#) - Selection and Evaluation of Instructional Materials)
- (cf. [6161.11](#) - Supplementary Instructional Materials)

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9. To be informed of their child's progress in school and of the appropriate school personnel whom they should contact if problems arise with their child (Education Code [51101](#))
(cf. [5121](#) - Grades/Evaluation of Student Achievement)
(cf. [5124](#) - Communication with Parents/Guardians)
10. For parents/guardians of English learners, to support their child's advancement toward literacy (Education Code [51101.1](#))

The Superintendent or designee may make available, to the extent possible, surplus or undistributed instructional materials to parents/guardians pursuant to Education Code [60510](#). (Education Code [51101.1](#))

(cf. [3270](#) - Sale and Disposal of Books, Equipment and Supplies)

11. For parents/guardians of English learners, to be informed, through the school accountability report card, about statewide and local academic standards, testing programs, accountability measures and school improvement efforts (Education Code [51101.1](#))
12. To have access to the school records of their child (Education Code [51101](#))

(cf. [5125](#) - Student Records)
(cf. [5125.1](#) - Release of Directory Information)
13. To receive information concerning the academic performance standards, proficiencies or skills their child is expected to accomplish (Education Code [51101](#))

(cf. [6011](#) - Academic Standards)
(cf. [6146.1](#) - High School Graduation Requirements)
(cf. [6146.4](#) - Differential Graduation and Competency Standards for Students with Disabilities)
(cf. [6146.5](#) - Elementary/Middle School Graduation Requirements)
14. To be informed in advance about school rules, including disciplinary rules and procedures pursuant to Education Code [35291](#), attendance, retention and promotion policies pursuant to Education Code [48070.5](#), dress codes and procedures for visiting the school (Education Code [51101](#))

(cf. [1250](#) - Visitors/Outsiders)
(cf. [5123](#) - Promotion/Acceleration/Retention)
(cf. [5132](#) - Dress and Grooming)
(cf. [5144](#) - Discipline)

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15. To be notified, as early in the school year as practicable pursuant to Education Code [48070.5](#), if their child is identified as being at risk of retention and of their right to consult with school personnel responsible for a decision to promote or retain their child and to appeal such a decision. (Education Code [51101](#))
16. To receive information about any psychological testing the school does involving their child and to deny permission to give the test (Education Code [51101](#))

(cf. [5022](#) - Student and Family Privacy Rights)
(cf. [6164.2](#) - Guidance/Counseling Services)
(cf. [6164.4](#) - Identification of Individuals for Special Education)
(cf. [6164.6](#) - Identification and Education Under Section 504)

17. To refuse to submit or to participate in any assessment, analysis, evaluation or monitoring of the quality or character of the student's home life, any form of parental screening or testing, any nonacademic home-based counseling program, parent training; or any prescribed family education service plan and to inspect any survey collecting personal information (Education Code [49091.18](#); 20 USC [1232h](#))
18. To participate as a member of a parent advisory committee, school site council or site-based management leadership team in accordance with any rules and regulations governing membership in these organizations (Education Code [51101](#))

For parents/guardians of English learners, this right shall include the right to participate in school and District advisory bodies in accordance with federal and state law and regulations. (Education Code [51101.1](#))

(cf. [0420](#) - School Plans/Site Councils)
(cf. [0420.3](#) - School-Based Student Motivation and Maintenance Program)
(cf. [0420.5](#) - School-Based Decision Making)
(cf. [1220](#) - Citizen Advisory Committees)
(cf. [6171](#) - Title I Programs)
(cf. [6175](#) - Migrant Education Program)

19. To question anything in their child's record that the parent/guardian feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school (Education Code [51101](#))

(cf. [5125.3](#) - Challenging Student Records)

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20. To provide informed, written parental consent before their child is tested for a behavioral, mental or emotional evaluation. A general consent, including medical consent used to approve admission to or involvement in, a special education or remedial program or regular school activity, shall not constitute written consent for these purposes. (Education Code [49091.12](#))

(cf. [5131.6](#) - Alcohol and Other Drugs)

(cf. [5141.3](#) - Health Examinations)

Parent Responsibilities

Parents/guardians may support the learning environment of their children by: (Education Code [51101](#))

1. Monitoring attendance of their children
2. Ensuring that homework is completed and turned in on time

(cf. [6154](#) - Homework/Makeup Work)

3. Encouraging their children to participate in extracurricular and cocurricular activities

(cf. [6145](#) - Extracurricular and Cocurricular Activities)

4. Monitoring and regulating the television viewed by their children
5. Working with their children at home in learning activities that extend the classroom learning
6. Volunteering in their children's classroom(s) or for other school activities

(cf. [1240](#) - Volunteer Assistance)

7. Participating in decisions related to the education of their own children or the total school program as appropriate