

# Salinas Union High School District

## **EMERGENCIES AND DISASTER PREPAREDNESS PLAN**

The Superintendent or designee shall ensure that District and/or school site plans address, at a minimum, the following types of emergencies and disasters:

1. Fire on or off school grounds which endangers students and staff

(cf. [3516.1](#) - Fire Drills and Fires)

2. Earthquake, flood, or other natural disasters

(cf. [3516.3](#) - Earthquake Emergency Procedure System)

3. Environmental hazards, such as leakages or spills of hazardous materials

(cf. [3514](#) - Environmental Safety)

(cf. [3514.2](#) - Integrated Pest Management)

4. Attack or disturbance, or threat of attack or disturbance, by an individual or group

(cf. [3515.2](#) - Disruptions)

(cf. [3515.7](#) - Firearms on School Grounds)

(cf. [5131.4](#) - Student Disturbances)

5. Bomb threat or actual detonation

(cf. [3516.2](#) - Bomb Threats)

6. Biological, radiological, chemical and other terrorist activities, or heightened warning of such activities

7. Medical emergencies and quarantines, such as a pandemic influenza outbreak

(cf. [5141.22](#) - Infectious Diseases)

The Superintendent or designee shall also ensure that the District's procedures include strategies and actions for prevention/mitigation, preparedness, response, and recovery, including, but not limited to the following:

1. Regular inspection of school facilities and equipment, and identification of risks, and implementation of strategies and measures to increase the safety and security of school facilities

(cf. [3513.3](#) - District Police/Security Department)

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- (cf. 3515 - Campus Security)
- (cf. 3517 - Facilities Inspection)
- (cf. [3530](#) - Risk Management/Insurance)

2. Instruction and practice for students and employees regarding emergency plans, including:
  - a. Training of staff in first aid and cardiopulmonary resuscitation
  - b. Regular practice of emergency procedures by students and staff

- (cf. [4131](#) - Staff Development)
- (cf. 4231 - Staff Development)
- (cf. 4331 - Staff Development)

3. Specific determination of roles and responsibilities of staff during a disaster or other emergency, including determination of:
  - a. The appropriate chain of command at the district and, if communication between the district and site is not possible, at each site
  - b. Individuals responsible for specific duties
  - c. Designation of the principal for the overall control and supervision of activities at each school during the emergency, including authorization to use his/her discretion in situations which do not permit execution of prearranged plans
  - d. Identification of at least one person at each site who holds a valid certificate in first aid and cardiopulmonary resuscitation
  - e. Assignment of responsibility for identification of injured persons and administration of first aid
4. Personal safety and security, including
  - a. Identification of areas of responsibility for supervision of students
  - b. Procedures for evacuation of students and staff, including posting of evacuation routes
  - c. Procedures for release of students, including a procedure to release students when reference to the emergency card is not feasible

- (cf. [5141](#) - Health Care and Emergencies)
- (cf. [5142](#) - Safety)

- d. Identification of transportation needs, including a plan which allows bus seating capacity limits to be exceeded when a disaster or hazard requires students to be moved immediately to ensure their safety

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(cf. [3543](#) - Transportation Safety and Emergencies)

- e. Provision of a first aid kit to each classroom
- f. Arrangements for students and staff with special needs

(cf. [4032](#) - Reasonable Accommodation)  
(cf. [6159](#) - Individualized Education Program)  
(cf. 6164.6 - Identification and Education Under Section 504)

- g. Upon notification that a pandemic situation exists, adjustment of attendance policies for students and sick leave policies for staff with known or suspected pandemic influenza or other infectious disease

(cf. [4161.1/4361.1](#) - Personal Illness/ Injury Leave)  
(cf. [4261.1](#) - Personal Illness/Injury Leave)  
(cf. [5113](#) - Absences and Excuses)  
(cf. [6183](#) - Home and Hospital Instruction)

5. Closure of schools, including an analysis of:

- a. The impact on student learning and methods to ensure continuity of instruction
- b. How to provide for continuity of operations for essential central office functions, such as payroll and ongoing communication with students and parents/guardians

(cf. [3516.5](#) - Emergency Schedules)

6. Communications among staff, parents/guardians, the Board of Trustees, other governmental agencies, and the media during an emergency, including:

- a. Identification of spokesperson(s)

(cf. [1112](#) - Media Relations)

- b. Development and testing of communication platforms, such as hotlines, telephone trees, and web sites, social media, and electronic notifications

(cf. [1113](#) - District and School Web Sites)  
(cf. 1114 - District-Sponsored Social Media)

- c. Development of methods to ensure that communications are, to the extent practicable, in a language and format that is easy for parents/guardians to understand

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- d. Distribution of information about District and school site emergency procedures to staff, students, and parents/guardians

7. Cooperation with other state and local agencies, including:

- a. Development of guidelines for law enforcement involvement and intervention
- b. Collaboration with the local health department, including development of a tracking system to alert the local health department to a substantial increase of student or staff absenteeism as indicative of a potential outbreak of an infectious disease

(cf. [1400](#) - Relations between Other Governmental Agencies and the Schools)

8. Steps to be taken following the disaster or emergency, including:

- a. Inspection of school facilities
- b. Provision of mental health services for students and staff as needed

(cf. [6164.2](#) - Guidance/Counseling Staff)

The Superintendent or designee shall assemble key information that would be needed in an emergency. Such information may include, but is not limited to, a list of individuals and organizations who should be contacted for assistance in an emergency, current layouts and blueprints of school buildings, aerial photos of the campus, maps of evacuation routes and alternate routes, a roster of employees with their work locations, student photographs and their emergency contact information, a clearly labeled set of keys, location of first aid supplies, and procedures and locations for turning off fire alarms, sprinklers, utilities, and other systems. Such information shall be stored in a box in a secure, easily accessible location, with a duplicate kept at another location in case the primary location is inaccessible.

Revised: 1/13/04

Number changed from 6114 to 3516: 1/13/04

Revised: 8/23/05

Revised: November 14, 2006