

Total Members Present: 10

Quorum (50% + 1): Yes No

El Puente School
School Site Council Minutes
Tuesday October 31, 2017, Room E-1

1.0 Call to Order

The Regular Meeting of the School Site Council of El Puente School was called to order at 2:18 p.m. by Mr. William Wagener in room E-1, located at 20 Sherwood Place, Salinas, California.

2.0 Roll Call

The following members were present: Mr. Eric Deleissegues, Principal; Jennifer Ibarra, Parent; Neile Latham, Parent; John R. Leonard, Parent; David Gross, Teacher; Andrew Smith, Teacher; William Wagener, Teacher; Hannah Latham, Student; Carson Leonard, Student

The following members were not present: Tyler McComb, Student; Jacob Trevino, Student; Janie Torrez, Community Liaison

Others present: Cheryl Darlington, Admin. Secretary; Jenifer Carr, ELD Teacher

3.0 Changes to Agenda

The District LCFF Comprehensive High School plan was distributed. The District wanted to be transparent with school advisory committees and the budgets developed as a district. Our School Site Council has no oversight over these moneys, but the district wanted this information presented to all School Site Council Meetings in the district. Mr. Deleissegues's role will be to request district LCFF for staff, services, and programs afforded to the comprehensive sites. Additionally, a goal will be to reduce our SPSA from 4 goals to 3 goals with the same budget, services, and staff identified in September with an additional \$10,000.00 allocation.

4.0 Reading and Approval of September 14, 2017 School Site Council Minutes

Mr. William Wagener asked the School Site Council if they received the completed minutes for the September 17, 2017 meeting. All members had received the minutes and reviewed. A motion was made by Mr. John Leonard to approve the minutes, seconded by Ms. Neile Latham. The motion to approve passed unanimously.

5.0 Public Comments

There were no public comments.

6.0 New Business

6.1 Budget Review: Mr. Deleissegues explained his budget was increased by approximately \$10,000.

He went over the budget allocations and pointed out the differences, showing the total encumbered amounts vs. total allocations. He also explained that the district is re-formatting the SPSA form to encompass only three goals for the SPSA rather than the four on previous SPSA. A discussion ensued as to where the extra \$10,000 may be spent. Andrew Smith recommended money be allocated for materials for English materials better suited to our independent studies but keeping it under the district curriculum criteria. Numerous teachers have requested software licenses related to tutorials that would help build foundational skills, specifically Math, ELD and ELA. Mr. David Gross concurred with Mr. Smith that the scope & sequence instructional materials presented at the comprehensive schools are not best suited for an independent study forum and most of his teaching is not group-based. A motion to approve the changes to the new budget was made by Mr. John Leonard and seconded by Ms. Jennifer Ibarra. The motion passed unanimously.

6.2 Modification of SPSA (Single Plan for Student Achievement) goals and Budget Adoption: The council was asked to review the district SPSA and discuss how El Puente School's approved SPSA had been modified due to these budgetary changes. New SPSA requirements would be completed by the end of the month November for approval by the SUHSD Board of Trustees.

6.3 Comprehensive School Safety Plan (CSSP): Mr. Eric Deleissegues advised the council that since our last meeting we had had another drill, as a part of the Great American Shake Out on October 19, 2017 at 10:19. The entire Salinas Education Center had done a duck & cover, as well as a complete evacuation. The emergency cart had been updated and that both of the evacuations held at the Salinas Education Center had gone smoothly. He opened the floor to the council if they had any questions regarding the Comprehensive School Site Safety Plan. Members had been sent a copy of the plan approximate two weeks earlier for them to review. A motion to approve the Comprehensive School Safety Plan was made by Ms. Neile Latham and seconded by Andrew Smith. The motion passed unanimously.

6.4 School Site Compact: The present School Site compact was discussed. The discussion touched on how to improve communication of expectations from the school to parents to improve student achievement. The Compact should be reviewed by the PBIS Committee so that Administration and Staff can teach expected behaviors to our students and parents.

6.5 Ms. Carr – ELD Teacher with Program Overview: Ms. Carr introduced herself as the ELD teacher of El Puente School, her background, areas of expertise, and experience of what works in the classroom. She provides a safe haven for our students in her classroom early in the mornings and throughout the day. She primarily works with long-term English learners. Unfortunately her average student's reading level is about 3rd grade. The assessment Ms. Carr gives identifies students' exact level for reading, she then matches low-level reading books with high interest subjects. Discussion directed to quiet "safe place" for all students to study and read. Student Hannah Latham suggested an anonymous tip box for students to make suggestions to reach out to staff, teachers for school improvement. Ms. Carr passed out a handout to the council identifying classroom needs. Classroom Subscription to Reading A to Z, RAZ Kids, Permabound Classroom Library Books, and Brainpop School Subscription School Access. A motion to approve the purchases of these supplemental ELD resources was made by Neile Latham and seconded by Hannah Latham. The motion passed unanimously.

7.0 Reports

7.1 Principal's Report: Mr. Deleissegues reviewed the DASS (Dashboard Alternative School Status) Application process. The DASS application states that if a school can identify more than 70% of its student population as "high risk", then the school can apply for participation under "alternative school status". This designation allows El Puente School to be granted alternative school status for the SBAC testing in April. The high risk criteria is established by the state board of education. El Puente was able to identify more than 70% of our students meeting the high risk criteria.

8.0 Announcements:

The Senior Class of 2018 voted to have the senior class trip to Universal Studios. This may affect the time/day of graduation. Mr. Deleissegues also reminded the council of upcoming school events and reviewed participation of past events.

9.0 Adjournment:

Ms. Ibarra moved to adjourn the meeting, Neile Latham seconded the motion. After the motion passed unanimously, Mr. Wagener adjourned the meeting at 3:26 p.m.

Documents Distributed: *Agenda, School Site council Minutes of Thursday, September 14, 2317, Letter from Special Projects regarding 2nd release of categorical funds; El Puente School – Parent, Student and School Compact; Comprehensive Site Safety Plan, SUHSD Categorical Budget Development. 2017-2018 HS Template from Alma Pio-Garcia, ELD Classroom Needs.*

Acronyms: *EL (English Learner); ELD (English Language Development); EIA-LEP (Economic Impact Aid-Limited English Proficient); SPSA (Single Plan for Student Achievement); LCAP (Local Control and Accountability Plan); LCFF (Local Control Funding Formula); HiSET (High School Equivalency Tests), CELDT (California English Language Development Test), WASC (Western Association of Colleges and Schools), PIP (Parent Involvement Policy), UCP (Uniform Complaint Procedures), SES (Supplemental Education Services), CAFE (California Association of Bilingual Education), DELAC (District English Learner Advisory Committee), ELAC (English Learner Advisory Committee); PBIS (Positive Behavior Interventions and Supports), WASC (Western Association of Schools and Colleges, SPED (Special Education), GATE (Gifted and Talented Education), ASES (After School Education & Safety Program), SUHSD (Salinas Union High School District), SBAC (Smarter Balance Assessment Consortium)*

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