

**Incoming 8<sup>th</sup>**

Date Submitted: \_\_\_\_\_

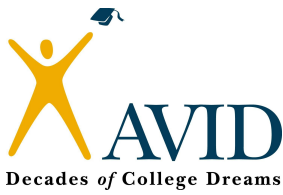
Time: \_\_\_\_\_

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## **Harden Middle School AVID APPLICATION**

Your student is being recommended to participate in the AVID program at Harden Middle School. **AVID** (Advancement Via Individual Determination) is an elective class during the school day that teaches students the skills necessary to be ready to attend a 4-year university. **Core pieces of the curriculum are: improving in the areas of writing, inquiry, collaboration, organization and reading.** Some of the activities are tutorial days, guest speakers and field trips to colleges and universities. Students in this program need to be **highly motivated and eager to learn.** In order for a student to be taken into consideration in the application process, a complete application must be submitted.

*Su estudiante fue recomendado para participar en el programa de AVID en la escuela Harden Middle School. AVID (Vía de Avance y Determinación Individual) es una clase electiva durante la hora de escuela donde se le enseña al estudiante las habilidades necesarias para estar preparado al llegar a una universidad de cuatro años. **El curriculum de AVID se enfoca en mejorar las áreas de escritura, comprensión, colaboración, organización, y lectura.** Algunas de las actividades incluyen grupos de estudio, visitas de presentadores, y viajes a universidades. Estudiantes tienen que **tener motivación** y deseos de aprender para participar en el programa. Para que un estudiante sea considerado en el proceso de aplicación, toda la aplicación tiene que ser entregada completa.*



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## Student Section

Name (First and Last): \_\_\_\_\_

Address: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Phone Number: \_\_\_\_\_

**Instructions:** The student must answer the questions below completely. Your answers will give the recruitment committee a way to understand you as a person, your motivation, and your writing skills.

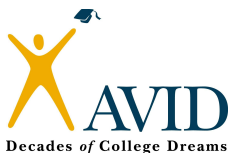
1. Do you consider yourself a “good” student? If yes, what qualities or skills do you have that make you a “good” student?
2. Do you try to do well in school? If yes, what motivates you or drives you to work hard?
3. What prevents you from doing as well as you would like in school?

4. Where do you imagine yourself in five years? What will you be doing?

5. Where do you imagine yourself in ten years? What will you be doing?

6. Are you determined to go to college? If yes, why?

7. Please give us any other additional information that will help in the AVID selection process.



## Parent or Guardian Section

**Instructions: Parent or guardian complete this section/ Padre o tutor complete esta sección:**

**Parent/Guardian Information/Padre/tutor legal Información 1:**

Name/nombre: \_\_\_\_\_ Phone Number/Numero de teléfono: \_\_\_\_\_

Address/domicilio: \_\_\_\_\_ Email/correspondencia electrónica: \_\_\_\_\_

**Parent/Guardian Information/Padre/tutor legal Información 2:**

Name/nombre: \_\_\_\_\_ Phone Number/Numero de teléfono: \_\_\_\_\_

Address/domicilio: \_\_\_\_\_ Email/correspondencia electrónica: \_\_\_\_\_

1. Please read AVID description on page 1 of this application. *Por favor de leer la información en la página 1 de esta aplicación.*
2. Parent / Guardian: check the **highest level** of education you have completed:  
*Padre / Tutor: marque el nivel académico más alto que ha completado:*

**Parent or Guardian 1**

*Padre o tutor 1*

\_\_\_\_ Phd/ Doctorado

\_\_\_\_ Masters/ Maestría

\_\_\_\_ BA or BS/ Licenciatura

\_\_\_\_ High School or GED/ Preparatoria

\_\_\_\_ Middle School/ Secundaria

\_\_\_\_ Elementary/ Primaria

\_\_\_\_ No Schooling/ No escuela

**Parent or Guardian 2**

*Padre o tutor 2*

\_\_\_\_ Phd/ Doctorado

\_\_\_\_ Masters/ Maestría

\_\_\_\_ BA or BS/ Licenciatura

\_\_\_\_ High School or GED/ Preparatoria

\_\_\_\_ Middle School/ Secundaria

\_\_\_\_ Elementary/ Primaria

\_\_\_\_ No Schooling/ No escuela

3. Was the education listed above in the United States: \_\_\_\_ YES \_\_\_\_ NO

*Su educación que marco fue en los Estados Unidos: \_\_\_\_ SI \_\_\_\_ NO*

4. Confirmation / *Confirmación:*

\_\_\_\_\_ **Yes**, I would like my child to be **considered** for the AVID program. **If chosen**, I agree for him/her to be enrolled in the class.

\_\_\_\_\_ **Si**, deseo que mi estudiante sea **considerado/a** para el programa AVID y **si resulta ser** seleccionado/a, yo estoy de acuerdo en que sea inscrito/a en la clase.

\_\_\_\_\_  
Parent/Guardian Signature  
Firma del Padre/Tutor

\_\_\_\_\_  
Parent/ Guardian Signature  
Firma del Padre/Tutor

# Teacher Section

**Please complete this section after the student and parent sections have been completed.**

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_  
Current Teacher Name: \_\_\_\_\_ Teacher Email: \_\_\_\_\_  
Subject: \_\_\_\_\_

**Circle the number that applies according to the range. Number five is consider at grade level.**

## Student's Attendance

Many Absences      1   2   3   4   5   6   7   8   9   10      Never Absent

## Student's Motivation

Not Motivated      1   2   3   4   5   6   7   8   9   10      Highly Motivated

## Homework and Classwork Completion

Never Completed   1   2   3   4   5   6   7   8   9   10      Always Completed

## Student Effort

Very Poor Effort   1   2   3   4   5   6   7   8   9   10      Exemplary Effort

## Parental Support

Not Supportive      1   2   3   4   5   6   7   8   9   10      Very Supportive

## Reading Level (Grade Equivalency)

1<sup>st</sup>      2<sup>nd</sup>      3<sup>rd</sup>      4<sup>th</sup>      5<sup>th</sup>      6<sup>th</sup>      7<sup>th</sup>

## CELDT Status (If applicable)

IFEP                      RFEP                      EL                      EO

## Math Skills: Circle one

Below Grade Level                      At Grade Level                      Above Grade Level

**Additional Helpful Comments:** \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
TEACHER SIGNATURE

\_\_\_\_\_  
DATE