### Local Control and Accountability Plan Summary

#### District Story

- **16,522 Students**
- **1,423 Employees**
- **22 Students per Teacher**
- **1 Distinguished School**
- **12 Schools**
  - High School: 5
  - Adult School: 1
  - Middle School: 4
  - Alternative: 1
  - Ind. Study: 1
  - High School: 1

#### STUDENT ETHNICITY

- Hispanic: 90%
- White: 6%
- Filipino: 2%
- Other: 2%

#### STUDENT GROUPS

- Low Income: 84%
- English Learners: 23%
- Foster Youth: <1%
- High Need: 87%

#### District Mission

Guided by educational equity and through innovation, discovery, and support, the SUHSD will meet the academic, behavioral, and social-emotional needs of each student to ensure achievement of their aspirations.

#### CA PBIS Coalition Medals

In recognition of their ongoing, positive efforts throughout the COVID-19 pandemic, all SUHSD school sites received CA PBIS Coalition Medals for 2021-22 (3 Platinum, 5 Gold, 3 Silver).

#### Supporting Mental Health

Two of our schools are demo sites for the Interconnected Systems Framework through PBIS and have been recognized for the work being done with mental health support.

### LCAP Highlights

#### GOAL #1

Prepare All Students for College and Career

#### GOAL #2

Qualified, Diverse, and High-Quality Staff

#### GOAL #3

Nurturing and Positive Learning Environment

#### GOAL #4

English Learner Language Proficiency

#### GOAL #5

Students with Disabilities will Graduate College and Career Ready

#### GOAL #6

Foster and Homeless Youth Attendance

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Salinas Union High School District, 431 West Alisal St., Salinas, 93901; Phone: (831) 796-7000; Website: salinasuhsd.org; CDS# 27661590000000
Superintendent: Dan Burns, email: dan.burns@salinasuhsd.org

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For additional LCAP resources click or scan the QR code or go to www.goboinfo.com and search for your district.
REFLECTION: SUCCESES

- State Seal of Biliteracy
  - Indicator: Local Metric
  - +4.2% Increase in students earning the State Seal of Biliteracy
- CTE Pathway Completion
  - Indicator: Local Metric
  - +20.4% Increase in students completing a CTE Pathway
- Reading Progress
  - Indicator: Local Metric
  - ↑61.9% Of students scored at or above the typical student growth percentile on STAR Reading assessment

Planned Actions to Maintain Progress:

1.2 - The District will begin to use Naviance as the tool to systematize career development and exploration for all 7-12 graders.

1.7 - Provide students with opportunities within the District instructional program and Salinas communities to earn the Seal of Civic Engagement.

4.3 - Align the District instructional framework and model with state literacy initiatives like the Seal of Biliteracy.

REFLECTION: IDENTIFIED NEEDS

- Access to Grade-level Standards
  - Indicator: Local Metric
  - Increase access to grade-level standards for students with disabilities
- Family Engagement
  - Indicator: Local Metric
  - Continue expanding family engagement efforts to narrow the focus to specific student groups
- Graduation and A-G Completion
  - Indicator: Local Metric
  - Continue to monitor the attendance and academic performance of foster and homeless youth to support graduation and A-G completion

Planned Actions to Address Needs:

3.5 - Provide parents with opportunities to attend various conferences and workshops delivered by SUSHD staff and community partners.

5.4 - Continue to provide supplemental instructional resources to support Students with Disabilities (Co-teaching supports, targeted supports).

6.1 - Coordinate college visits and provide FAFSA/Scholarship workshops and support for FY and YIT.

IDENTIFIED SCHOOLS

- Salinas UHSD supported these schools in developing CSI plans through:
  - School-level needs assessments
  - Analysis of dashboard and survey data
  - Identification of key actions and services to address the areas of improvement

- El Puente High School
- Carr Lake Community Day School

PROVIDE SUPPORT FOR SCHOOLS

- Monthly review of actions and services
- Monitoring data-based metrics
- Regular review of achievement, attendance, and discipline data, in order to identify successes and challenges

SUPERINTENDENT: Dan Burns, email: dan.burns@salinasuhsd.org

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