**District Mission**
Guided by educational equity and through innovation, discovery, and support, the SUHSD will meet the academic, behavioral, and social-emotional needs of each student to ensure achievement of their aspirations.

**CA PBIS Coalition Medals**
In recognition of their ongoing, positive efforts throughout the COVID-19 pandemic, all SUHSD school sites received CA PBIS Coalition Medals for 2021-22 (3 Platinum, 5 Gold, 3 Silver).

**Supporting Mental Health**
Two of our schools are demo sites for the Interconnected Systems Framework through PBIS and have been recognized for the work being done with mental health support.

**HIGHLIGHTED ACTIONS AND EXPENDITURES**

**Prepare All Students for College and Career**

1. **Goal #1**
   - **Investing** $14,466,046
   - **Increase English Learner Students Scoring at the “Well-Developed” Proficiency Level on the ELPAC**
     - **25.7%**
   - **Increase Cohort Graduation Rate**
     - **91.6%**
   - **Increase A-G Completion Rate**
     - **59.3%**

   **Highlighted Actions and Expenditures**
   - 1.1 - Provide materials and resources supporting Professional Learning Communities and effective first-time instruction.
   - 1.5 - Provide supplemental instructional resources to support the implementation of Next Generation Science classes.
   - 1.6 - Ensure all students have access to educational technology tools.

2. **Goal #2**
   - **Investing** $96,877,03
   - **Increase Professional Development Efficacy**
     - **90%**
   - **Decrease Teacher Misassignments**
     - **0%**
   - **Ensure All Sites Complete an I LT Learning Walk At Least 3 Times Each Year**
     - **100%**

   **Highlighted Actions and Expenditures**
   - 2.1 - Continue to recruit and retain highly qualified staff by providing financial support for teachers seeking to earn their BCLAD and CTE credential.
   - 2.2 - Coordinate and provide professional development aligned to instructional District initiatives.
   - 2.4 - Assign all new teachers a mentor.

**Qualified, Diverse, and High-Quality Staff**

- **Increase Professional Development Efficacy**
- **90%**
- **Decrease Teacher Misassignments**
- **0%**
- **Ensure All Sites Complete an I LT Learning Walk At Least 3 Times Each Year**
- **100%**

**Specified LCAP expenditures make up 20% of General Fund expenditures.**

**Budget**

- **General Fund Expenditures**: $322,426,247
- **General Fund expenditures are broken down into the following categories:**
  - **Salaries**: 56%
  - **Benefits**: 24%
  - **Services**: 8%
  - **Books**: 6%
  - **Other**: 6%
- **LCAP Expenditures**: $63,640,119
### Local Control and Accountability Plan

**GOAL #3**

**INVESTING $24,684,695**

**Nurturing and Positive Learning Environment**

- **Maintain “Exemplary” Rating for all Facilities**
  - = 100%

- **Increase Percent of Families Responding to District and Site Surveys**
  - + 30%

- **Reduce Chronic Absenteeism**
  - - 2.4%

**Highlights of Actions and Expenditures**

- **3.3 - An equitable, inclusive learning environment will be established and strengthened with restorative justice practices.**
- **3.5 - The parent coordinator will work with site Community Liaisons to develop, implement and evaluate a comprehensive Parent Involvement Plan.**

**INVESTING $2,424,475**

**GOAL #4**

**INVESTING $9,052,848**

**English Learner Language Proficiency**

- **Administer Standards-Aligned District Assessment to Students in ELD Classes**
- **Increase English Learners Making Progress in English**
  - ▲ 60.5%

- **Increase English Learner Reclassification Rate**
  - ▲ 23.8%

**Highlights of Actions and Expenditures**

- **4.1 - Provide students with timely academic intervention in order to support their mastery of content level standards.**
- **4.2 - Implement a comprehensive and consistent District-wide EL program.**
- **4.3 - Implement a Literacy Plan to support a high-quality and equitable literacy program.**

**INVESTING $1,399,859**

**GOAL #5**

**INVESTING $3,923,386**

**Students with Disabilities will Graduate College and Career Ready**

- **Increase SWD Graduation Rate**
  - ▲ 84.8%

- **Increase SWD Determined to be College Ready in ELA and Math per EAP**
  - ▲ 23.6% ELA
  - ▲ 23.5% Math

- **Increase SWD Enrollment in Advanced Classes**
  - ▲ 12.1%

**Highlights of Actions and Expenditures**

- **5.1 - Maintain Instructional Coaches, a Bridge Teacher and Special Education Program Specialists.**
- **5.2 - Increase parent engagement and supports provided to caregivers with students that have disabilities.**
- **5.4 - Continue to provide supplemental instructional resources and targeted supports.**

**INVESTING $3,208,597**

**GOAL #6**

**INVESTING $148,489**

**Foster and Homeless Youth Attendance**

- **Reduce Average Distance from Standard on Math SBAC for Homeless Students**
  - ▼ 109.8 Points below standard

- **Reduce Average Distance from Standard on ELA SBAC for Homeless Students**
  - ▼ 22.8 Points below standard

- **Increase A-G Completion Rate of Homeless Students**
  - ▲ 31.9%

**Highlights of Actions and Expenditures**

- **6.1 - Coordinate college visits and provide FAFSA/Scholarship workshops and support for FY and YIT.**
- **6.2 - FY and YIT students will be provided with materials necessary for essential needs (school supplies, hygiene, and promotional materials such as cap and gown).**

**INVESTING $15,997**

**INVESTING $132,492**

For additional LCAP resources click or scan the QR code or go to www.goboinfo.com and search for your district. ©2022 solutions@goboinfo.com (888) 938-7779